EVIDENCE EXHIBIT FOUR: PROGRAM OUTCOMES DATA

As part of the program's achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on the program's website.

The program is strongly encouraged to use institutional resources [such as through an Institutional Research (IR) office if applicable] to assist in gathering the data on the outcome measures.

Outcome Measure #1: The Number of Program Completers

- In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages of the last two columns must add up to 100% for each row (Copy and paste additional charts for each program if submitting multiple programs).

Program name: NWTC Early Childhood Education

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time[10] (at the time of completion)
AY 2022	34	9 (26.5%)	25 (73.5%)
AY 2023	41	14 (34.1%)	27 (65.9%)
AY 2024	38	20 (52.6%)	18 (47.4%)
TOTAL	*113*	*43 (38.1%)*	*70 (61.9%)*

Outcome Measure #2: The Program Completion Rate

- What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report?

Full-time candidates can complete the Early Childhood Education Associate Degree program in approximately two years. This timeframe assumes that students are enrolled full-time and follow the recommended course sequence.

- In the following chart, please indicate the percentage of full-time candidates completing the program within the program's published timeframe.[11] The program must complete the information for the 150% indicator and choose to report on either the 100%, 200%, or 300% indicator. The academic years selected must fall within eight years of the date this report is submitted. (Copy and paste additional charts for each program if submitting multiple programs).

Program Name: NWTC Early Childhood Education

Academic year in which a Fall cohort of *full-time* candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within ☒ 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): ☒ 100% (exactly the published timeframe) ☐ 300% (three times the published timeframe)	Percentage of those candidates who completed the program within (select one measure): ☒ 200% (twice the published timeframe)
Fall 2017	25.8%	13.6%	25.8%
Fall 2018	25.7%	22.9%	25.7%
Fall 2019	20.5%	12.8%	25.6%
Fall 2020	42.9%	32.1%	42.9%
TOTAL	**27.4%**	**18.5%**	**28.6%**

Outcome Measure #3: Institutional Selected Data

All programs are required to select outcome measures on which to report.

- A. The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2021	32			19 (59.4%)
Fall 2022	50			35 (70.0%)
Fall 2023	33			18 (54.5%)
TOTAL	115			**72 (62.6%)**

Candidate Learning Outcomes & Performance Data

Candidate Learning Outcomes & Performance Data

NAEYC Professional Standards and Competencies for Early Childhood Educators	Percentage of Candidates Meeting the Standard (Fall 2024-Spring 2025)
Standard 1: Child Development and Learning in Context	91%
Standard 2: Family-Teacher Partnerships and Community Connections	82%
Standard 3: Child Observation, Documentation and Assessment	93%
Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices	89%
Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum	100%
Standard 6: Professionalism as an Early Childhood Educator	95%