

WELCOME TO THE NWTC ARTISAN AND BUSINESS CENTER

we're glad you're here

GENERAL POLICIES

- Students must sign in each day that they enter the studios. This includes brief stops to check the status of items.
- Food is prohibited in studio spaces. Beverages with lids are allowed.
- Students must wear close-toed shoes and appropriate clothing.
- Students must wear any/all PPE for designated tools and equipment.
- Pieces must be built to be handled. Artisan Center staff and faculty are not liable for any broken works.

PICKING UP COMPLETED WORK

The Artisan and Business Center guarantees that work created in class will be held for two weeks following the last day of instruction. After that, ABC staff may dispose of projects. If you know you will be unable to make it to the ABC in that time frame, please arrange an extended pick-up window with office staff in person or by emailing artisan.center@nwtc.edu.

CLASS BONUS TIME

Class Bonus Time is additional time to work in the studio outside of class hours and it is available to students who are currently enrolled in **ceramics classes and pyrography classes**. Class Bonus Time is available for the weeks the class is scheduled as well as one week after the class ends to help wrap up any projects. There is no cost to utilize Class Bonus Time, but all participants must sign-in at the lobby.

STUDENT'S RIGHT TO KNOW

- **Discrimination and Harassment Prevention:** NWTC is committed to embracing the worth of every individual and promoting a respectful environment. Discrimination and harassment of protected categories in its employment and educational programs is prohibited. For questions or concerns, contact Mohammed Bey, Chief Diversity Officer @ mohammed.bey@nwtc.edu or by phone @ (920) 498-6826.
- **Disability Act Statement:** NWTC complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Disability Services for more information regarding the support services available to you, call 920-498-6904.
- **Campus Closure Day(s) Procedure:** In the event a campus closure is necessary, instructors and/or office staff will provide detailed information within 24 hours of the college cancellation.
- **Class Plans:** Instructors retain the right to make changes based on the timeline of the class, feedback from learners and/or logistical issues.
- **Use of Technology:** Use of cell phones, tablets, and other hand-held devices may be a distraction to other students. Please answer all calls outside of the classroom and refrain from using devices during class time.

ACRYLIC PAINTING FUNDAMENTALS

INSTRUCTOR INFORMATION

INSTRUCTOR: Nikki Bell

PHONE: 920.544.5018

EMAIL ADDRESS: Nikki.bell@nwtc.edu

CLASS DESCRIPTION

In this foundational class, you will discuss, observe, and practice compositional choices, color relationships, and paint application techniques. Students will discover tried-and-true painting methods and receive guidance in the creation and development of their own style.

CLASS PLAN

DAY	AGENDA	COMPETENCIES COVERED
1	<ul style="list-style-type: none">● Introduction to Acrylics<ul style="list-style-type: none">● Vocabulary-acrylic painting terms● Discuss the Color Wheel and Color Theory<ul style="list-style-type: none">● What are <i>primary, secondary, and tertiary</i> colors?● Create a 12-color, color wheel● Discuss Intensity and Color Saturation● Create a color <i>saturation</i> scale● Create <i>chromatic black</i>-mix Ultramarine Blue and Raw Umber.	<p>Students will be able to:</p> <ul style="list-style-type: none">● mix primary colors to make secondary, and tertiary colors● create a color wheel using only the three primary colors (yellow, red, and blue).● identify color placement on a color wheel● create a color saturation scale for each primary color (color + complement)
2	<ol style="list-style-type: none">1. Color Theory Continued<ul style="list-style-type: none">● monochromatic, analogous and other color schemes2. Paint Still Life Sphere3. Discuss Contrast and Value<ul style="list-style-type: none">● Create value scales● Ted Harrison inspired value painting	<p>Students will be able to:</p> <ul style="list-style-type: none">● create a still life sphere using black and white paint● create a color value scale for three colors of your choice● compare intensity and value● identify cast and form shadows, reflective lighting and highlights

<p>3</p>	<p>1. Paint a Warm & Cool Still Life Painting</p> <ul style="list-style-type: none"> ● Transfer a drawing to the canvas ● Use a limited palette ● Use warm and cool colors to create a balanced painting ● Discuss the importance of contrast and tone 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● create a colored ground ● identify warm and cool colors
<p>4</p>	<p>1. Discuss and Demo Various Brushes and Tools</p> <p>2. Abstract Painting</p> <p>Different Acrylic Painting Techniques and Applications</p> <ol style="list-style-type: none"> 1. Drybrush 2. Acrylic wash 3. Stippling 4. Acrylic Pouring 5. Splattering 6. Sponge Dabbing 7. Impasto 8. Sgraffito 9. Underpainting 10. Glazing 11. Scumbling 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● identify characteristics of tools and brushes used in acrylic painting ● use a variety of tools to make textures and desired effects ● create an abstract painting ● choose a color palette intentionally
<p>5</p>	<ol style="list-style-type: none"> 1. Explore the elements of art and composition 2. Creating the Illusion of Depth <ul style="list-style-type: none"> ● Focal Point ● Rule of Thirds 3. Sunset Painting 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● create a focal point in a painting ● understand and identify the Rule of Thirds ● understand how depth of field, space, light, and shadow affect a composition ● paint a sunset using analogous colors
<p>6</p>	<ol style="list-style-type: none"> 1. Review/Discuss <ul style="list-style-type: none"> ● Composition, Light/Shadow, Space/Distance, Depth of Field, and Reflections 2. Choice Painting: Work from samples or bring your own images 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● apply course topics to an original painting