HEER - 074797739 - 2021 Submission

By elizabeth.schaff@nwtc.edu on 2023-03-22T15:33:54.976Z

Thank you for submitting your HEER annual report and please feel free to log back into the reporting tool if you need to review your submission or download a copy of your report.

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Two

Submitted

Submitted: elizabeth.schaff@nwtc.edu - 3/22/2023, 10:33:54 AM

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General Information

Institutions must provide complete answers to each question.

1) **Institutional Identifiers and Contact Information:**

a) Institution Name
    NORTHEAST WISCONSIN TECHNICAL COLLEGE DISTRICT

    DUNS #
    074797739

    UEI (SAM)

b) **Identify the applicable OPEID(s) for this annual report:**

    OPEID
    00530100

c) **Identify the applicable IPEDS unitid(s) for this annual report:**

    Unitid
    2394881

d) **For this annual report, please report on these HEERF grant PR/Award Numbers:**

    PR/Award Number (Program) / Award Amount
    P425E200600 (Student Aid) / $11,810,099

    PR/Award Number (Program) / Award Amount
    P425F200547 (Institutional Portion) / $16,803,770

    PR/Award Number (Program) / Award Amount
    P425M200946 (Strengthening Institutions Program) / $566,215

2) **Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?** | Yes | No |

Websites

3) **Reporting on institution websites:**

a) **HEERF quarterly reporting webpage URL:**

    Quarterly Reporting URL
    https://www.nwtc.edu/about-nwtc/news-and-events/covid-19-information-and-resources/us-department-of-education-higher-

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
https://www.nwtc.edu/about-nwtc/news-and-events/covid-19-information-and-resources/us-department-of-education-higher-

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
https://www.nwtc.edu/about-nwtc/news-and-events/covid-19-information-and-resources/us-department-of-education-higher-

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f)   HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination

5)   How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a)   Did you ask students to apply for funds?   Yes | No

   i)   Did you use that application to determine the amount of a student's emergency financial aid grant?   Yes | No

   1)   What needs did you prioritize to determine the amount of the student's award?

   a)   Food   Yes | No

   b)   Housing   Yes | No

   c)   Course materials (non-technology)   Yes | No

   d)   Technology   Yes | No

   e)   Health care   Yes | No

   f)   Child care   Yes | No

   g)   Transportation   Yes | No

   h)   Lost income (e.g., Loss of Employment/Reduced Income)   Yes | No

   i)   Other   Yes | No

   2)   Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?   Yes | No

b)   Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?   Yes | No

i)   Which of these student factors did you prioritize in the grant determination process?

1)   Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

| Yes | No |

2)   Location (i.e., branch campus)

| Yes | No |

3)   Pell Grant eligibility

| Yes | No |

4)   FAFSA data elements

| Yes | No |

> a)   Which FAFSA data elements did you use?
>
> i)   FAFSA Family Income
>
> | Yes | No |
>
> ii)   Estimated Family Contribution
>
> | Yes | No |
>
> iii)   Independent/Dependent status
>
> | Yes | No |

5)   On-campus/distance education status

| Yes | No |

6)   On-campus/off-campus living arrangements

| Yes | No |

7)   Academic level

| Yes | No |

8)   Other

| Yes | No |

c)   Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

| Yes | No |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
crrsaa funds financial aid process final 3-4-21.pdf	105.5 KB	4/29/2022, 8:58:13 AM
nwtc screenshot.pdf	250.5 KB	4/29/2022, 8:58:13 AM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

| Yes | No |

b) Electronic funds transfer /Direct deposit

| Yes | No |

c) Debit cards

| Yes | No |

d) Payment apps

| Yes | No |

e) Other

| Yes | No |

Emergency Grants - Guidance ∧

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| Yes | No |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
american rescue funding awarded - apps email.pdf	154.8 KB	4/29/2022, 9:02:04 AM
american rescue funding awarded - efc email.pdf	154.7 KB	4/29/2022, 9:02:04 AM
crrsaa award email.pdf	207.6 KB	4/29/2022, 9:02:04 AM

Emergency Grants - Counts, Student, and Institution Funds ∧

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,265	Number 2,222	Number 1,769	Number 11,205	Number 0	Number 0	Total 16,461
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,255	Number 754	Number 1,644	Number 1,165	Number 0	Number 0	Total 4,818
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 1,576,900.00	Amount $ 756,929.00	Amount $ 1,278,800.00	Amount $ 764,900.00	Amount $ 0.00	Amount $ 0.00	Total $4,377,
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not*	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: *Institutions must provide complete answers to each question.*

a)   Complete the following table:
   When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Financial Aid Grants? If funds were not used for this purpose, report $0.							
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages   ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 600.00	Amount $ 600.00	Amount $ 100.00	Amount $ 100.00	Amount $ 0.00	Amount $ 0.00	Overall... $100.0(
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 1,500.00	Amount $ 1,500.00	Amount $ 1,500.00	Amount $ 1,500.00	Amount $ 0.00	Amount $ 0.00	Overall... $1,500.

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF Amount of Grants Disbursed **What was the amount of grants disbursed to students through all HEERF funds?**	Amount $1,576,900.00	Amount $756,929.00	Amount $1,278,800.00	Amount $764,900.00	Amount $0.00	Amount $0.00	Total $4,377,
Average HEERF Amount Awarded **Among students who received HEERF emergency financial aid grants, what was the average award amount per student?**	Amount $1,256.49	Amount $1,003.88	Amount $777.86	Amount $656.57	Amount	Amount	Total $908.5

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

10,535

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of

students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they

i) v The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
64.00%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
419

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
8.70%

Emergency Grants - Race/Ethnicity ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 382	Number 155	Amount $ 141,200.00	Amount $910.97
Asian	Count 515	Number 239	Amount $ 210,200.00	Amount $879.50
Black or African American	Count 534	Number 260	Amount $ 212,500.00	Amount $817.31
Hispanic/Latino	Count 1,409	Number 565	Amount $ 517,600.00	Amount $916.11
Native Hawaiian or Other Pacific Islander	Count 13	Number 2	Amount $ 1,500.00	Amount $750.00
White	Count 13,225	Number 3,396	Amount $ 3,082,429.00	Amount $907.66
Two or more races				

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count 379	Number 201	Amount $ 195,100.00	Amount $970.65
Race/ethnicity unknown	Count 4	Number 0	Amount $ 0.00	Amount
Nonresident alien	Count 0	Number 0	Amount $ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
    Note: *Institutions must provide complete answers to each question.*

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 7,528	Number 1,574	Amount $ 1,447,400.00	Amount $919.57
Women	Count 8,933	Number 3,244	Amount $ 2,913,129.00	Amount $898.01
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

e)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.				
Ages 25 and older	Count 5,505	Number 2,322	Amount $ 2,087,329.00	Amount $898.94
Ages 24 and younger	Count 10,956	Number 2,496	Amount $ 2,273,200.00	Amount $910.74
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0.00	Amount

Institutional Expenditures

9)   Institutional expenditures

a)   Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

| Yes | No |

2)   If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1)   Institutional Portion

Calendar year 2022
$ 5,330,000.00

Calendar year 2023
$ 2,938,470.00

(a)(2)   HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 150,000.00

Calendar year 2023
$ 143,473.00

(a)(3)   FIPSE and SAIHE

Calendar year 2022
$ 0.00

Calendar year 2023
$ 0.00

b)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
$ 750,944.00

Amount in (a)(2) dollars, if applicable
$ 62,774.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
$ 75,101.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
$ 49,914.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 28,045.00	$ 115,311.00	$ 0.00

Explanatory Notes

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 318,474.00	$ 0.00	$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 204,252.00	$ 0.00	$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 53,941.00	$ 0.00	$ 0.00

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,486,287.00	$ 93,657.00	$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 491,274.00	$ 0.00	$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,233.00	$ 0.00	$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 3,821,577.00	$ 0.00	$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 68,751.00

Explanatory Notes
Support to transition non-enrolling students.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
$7,349,793.00

Amount in (a)(2) dollars, if applicable
$271,742.00

Amount in (a)(3) dollars, if applicable
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$7,621,535.00

Lost Revenue   ^

c)   Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount
$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount
$ 677,589.00

Room and board

Estimated Amount
$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount
$ 2,652,715.00

Supported research

Estimated Amount
$ 0.00

Summer terms and camps

Estimated Amount
$ 0.00

Auxiliary services sources

Estimated Amount
$ 0.00

Cancelled ancillary events

Estimated Amount
$ 0.00

Disruption of food service

Estimated Amount
$ 0.00

Dormitory services

Estimated Amount
$ 0.00

Childcare services

Estimated Amount
$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)

Estimated Amount
$ 18,200.00

Bookstore revenue

Estimated Amount
$ 473,073.00

Parking revenue

Estimated Amount
$ 0.00

Lease revenue

Estimated Amount
$ 0.00

Royalties

Estimated Amount
$ 0.00

Other operating revenue

Estimated Amount
$ 0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 3,821,577.00	$ 0.00	$ 0.00	$3,821,577.00
			Estimated amounts need to sum to amounts reported in 9a

d)   Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic   ⌃

10)   Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students   ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 8,706	Number 1,662	Number 5,133	Number 1,911
Academic level **GRADUATE STUDENTS** *For students in both undergraduate*	Number 0	Number 0	Number 0	Number 0

and graduate categories, classify as a graduate student				
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,899	Number 537	Number 1,852	Number 510
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 5,807	Number 1,125	Number 3,281	Number 1,401
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 5,523	Number 1,032	Number 2,996	Number 1,495
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,183	Number 630	Number 2,137	Number 416

Calendar year 2020: Enrollment status for all degree/certificate seeking students   ^

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 10,625	Number 2,013	Number 5,365	Number 3,247
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,333	Number 567	Number 1,891	Number 875
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 7,292	Number 1,446	Number 3,474	Number 2,372
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 6,874	Number 1,217	Number 3,093	Number 2,564
Enrollment intensity **FULL-TIME** *For students who had multiple*	Number 3.751	Number 796	Number 2.272	Number 683

enrollment intensities, classify as full-time

Calendar year 2019: Enrollment status for all degree/certificate seeking students   ⌃

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 10,957	Number 2,121	Number 5,739	Number 3,097
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,710	Number 631	Number 2,198	Number 881
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell*	Number 7,247	Number 1,490	Number 3,541	Number 2,216

grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 6,999	Number 1,298	Number 3,252	Number 2,449
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,958	Number 823	Number 2,487	Number 648

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 209	Number 40	Number 120	Number 49
Race/ethnicity (IPEDS categories)				

ASIAN	Number 327	Number 60	Number 204	Number 63
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 325	Number 49	Number 193	Number 83
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 828	Number 116	Number 544	Number 168
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 0	Number 2	Number 4
Race/ethnicity (IPEDS categories) WHITE	Number 6,729	Number 1,350	Number 3,892	Number 1,487
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 282	Number 47	Number 178	Number 57
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students   ^

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 244	Number 38	Number 93	Number 113
Race/ethnicity (IPEDS categories) ASIAN	Number 431	Number 81	Number 218	Number 132
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 382	Number 33	Number 192	Number 157
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 995	Number 157	Number 526	Number 312
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 9	Number 3	Number 5	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 8,266	Number 1,656	Number 4,189	Number 2,421
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 290	Number 44	Number 140	Number 106
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 8	Number 1	Number 2	Number 5
Race/ethnicity (IPEDS categories)	Number 0	Number 0	Number 0	Number 0

NONRESIDENT ALIEN				

Calendar year 2019: Enrollment status for all degree/certificate seeking students   ∧

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 249	Number 46	Number 98	Number 105
Race/ethnicity (IPEDS categories) **ASIAN**	Number 444	Number 77	Number 254	Number 113
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 371	Number 45	Number 189	Number 137
Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**	Number 979	Number 130	Number 535	Number 314
Race/ethnicity (IPEDS categories) **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**	Number 9	Number 3	Number 3	Number 3
Race/ethnicity (IPEDS categories)	Number 8,577	Number 1,752	Number 4,501	Number 2,324

WHITE				
Race/ethnicity (IPEDS categories) **TWO OR MORE RACES**	Number 322	Number 68	Number 157	Number 97
Race/ethnicity (IPEDS categories) **RACE/ETHNICITY UNKNOWN**	Number 6	Number 0	Number 2	Number 4
Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**	Number 0	Number 0	Number 0	Number 0

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 5,447	Number 1,124	Number 3,222	Number 1,101
Gender (IPEDS categories) **MEN**	Number 3,259	Number 538	Number 1,911	Number 810

Age (IPEDS categories) **AGES 25 AND OLDER**	Number 3,741	Number 844	Number 2,050	Number 847
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 4,965	Number 818	Number 3,083	Number 1,064
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⌃

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) **WOMEN**	Number 6,739	Number 1,197	Number 3,335	Number 2,207
Gender (IPEDS categories) **MEN**	Number 3,886	Number 816	Number 2,030	Number 1,040
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 3,886	Number 816	Number 2,030	Number 1,040
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 6,739	Number 1,197	Number 3,335	Number 2,207

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ∧

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 6,643	Number 1,326	Number 3,493	Number 1,824
Gender (IPEDS categories) MEN	Number 4,314	Number 795	Number 2,246	Number 1,273
Age (IPEDS categories) AGES 25 AND OLDER	Number 3,914	Number 844	Number 2,055	Number 1,015
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 7,043	Number 1,277	Number 3,684	Number 2,082

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
266.5	266.25	259.5	260.25

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
429.48	421.53	413.18	415.4

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes   No

b)   Did your institution receive permanent approval from your primary accreditor to offer distance education?

      | Yes | No |

c)   Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d)   Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

      | Yes | No |

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