



NWTC PATHWAYS *to* COLLEGE

2024-2025: A YEAR IN REVIEW

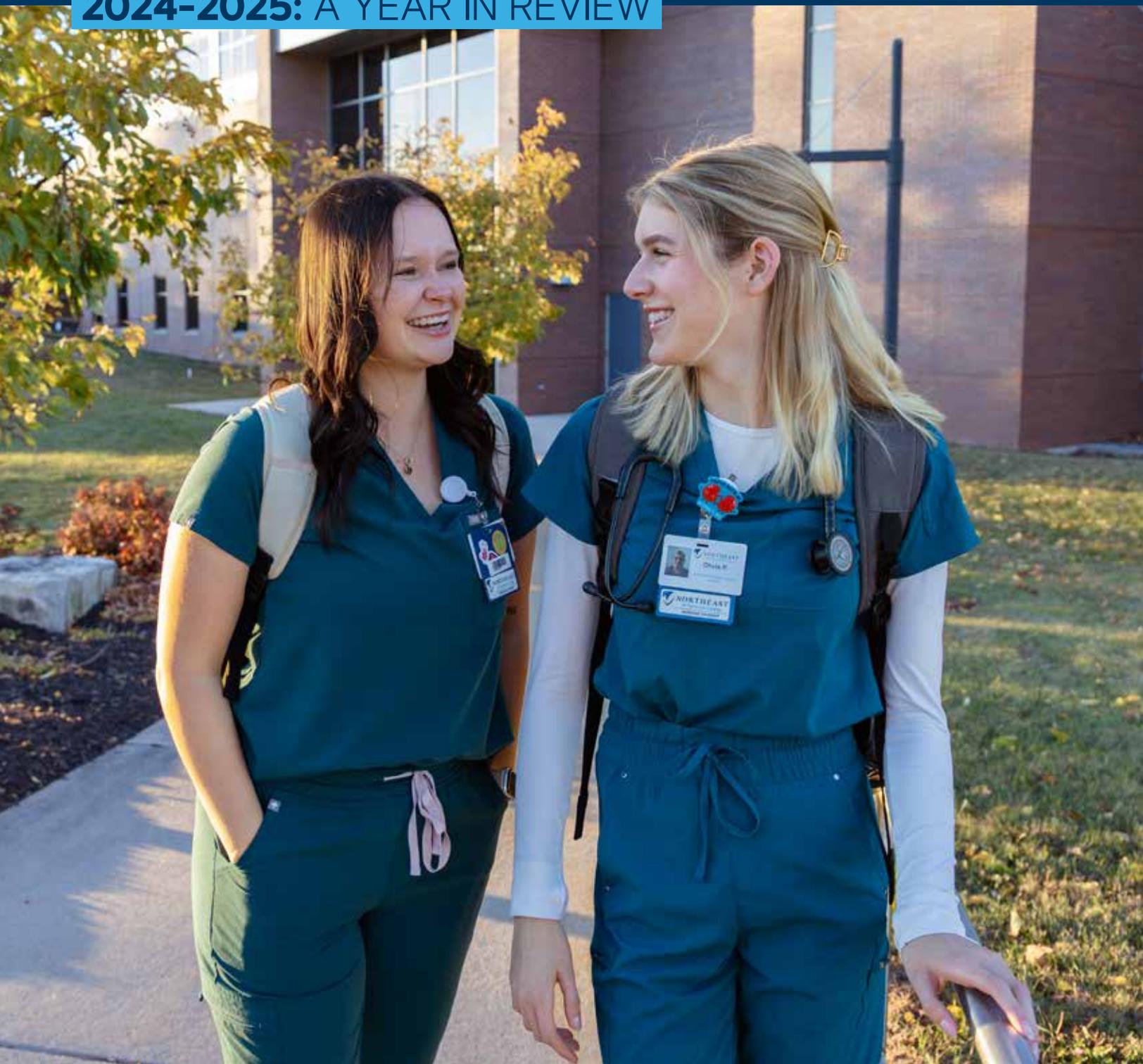


TABLE of CONTENTS

- Dual Credit Statistics..... 3-4
- K12 Professional Learning Activities 5
- Advanced Standing Credit Agreements and Dual Credit Day 6
- Transcripted Credit Agreements 7
- Transcripted Credit Course Menu 8
- NWTC Career Pathway Certificates 9
- Transcripted Credit Teacher Recognition 10
- Dual Credit Per Student Per High School..... 11
- Start College Now 12-13
- Youth Apprenticeship..... 13
- Virtual Pathways..... 14-15
- Admissions Advisors 15
- N.E.W. School of Innovation..... 16
- Disability Services..... 16
- Dual Credit Students Enrolled After High School Graduation..... 18
- High School Graduate Enrollment by County..... 19
- High School Graduates Enrolling at WTCS..... 20
- Graduate Follow-Up Report 21-24
- K12 Student Outreach Activities and Events 25
- Meet the K12 Pathways Team 26
- K12 Connections to Regional Sites and Campuses..... 27

Dear 4K12 Partners,

I am pleased to share the “NWTC Pathways to College” annual report, summarizing early college programming for the 2024-2025 academic year.

Under the leadership of Dr. Kristen Raney, NWTC president, and in conjunction with a new College strategic plan, there are some exciting updates to dual credit programming at NWTC:

The team formerly known as Early College is now K12 Pathways which signals a commitment to dual credit being clearly linked to college and career pathways.

Cindy Bailey is the director of K12 Pathways and Rural Community Impact. Cindy brings decades of experience in higher education and K12 partnerships. She oversees NWTC Marinette, the K12 Pathways team, and K12 Pathways and Rural Community Impact coordinators at four NWTC locations.

NWTC is committed to serving all K12 communities in the region, and the changes described above are designed to do that. Specific areas of focus for the future include:

Improving dual credit participation of populations historically underrepresented.

Serving rural communities in ways that meet their unique needs.

Connecting more directly with students and families.

Articulating dual credit pathways that connect to specific college programs, careers, and transfer opportunities.

Thank you for your continued partnership to provide more dual credit pathways opportunities to more students in the region.

If you should have any questions, please find contact information on the inside back cover.

Sincerely,

Dr. Miranda Schornack, PhD
Manager of K12 Pathways

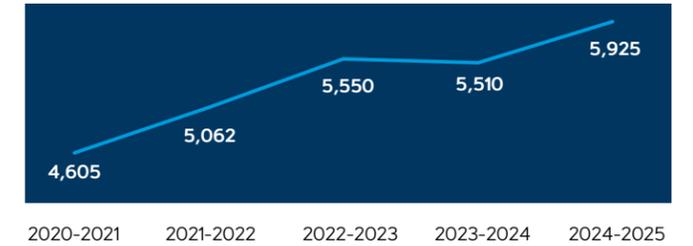
NWTC DUAL ENROLLMENT

K12 PARTNERSHIPS

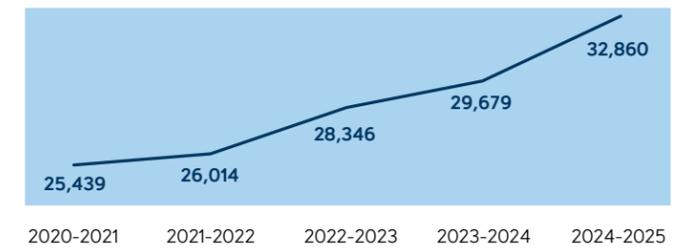
DUAL CREDIT IN HIGH SCHOOLS

Partnerships between NWTC and area school districts allow students to earn both high school and college credit simultaneously through a variety of programs. Over the last five years, there has been striking growth in the number of students earning NWTC dual credit, and subsequently the number of credits earned. Researchers have identified numerous advantages to earning dual credit including cost savings, early entry to career pathways, decreased college remediation, reduced time to degree completion, and stronger postsecondary outcomes.

Students Earning NWTC Dual Credit

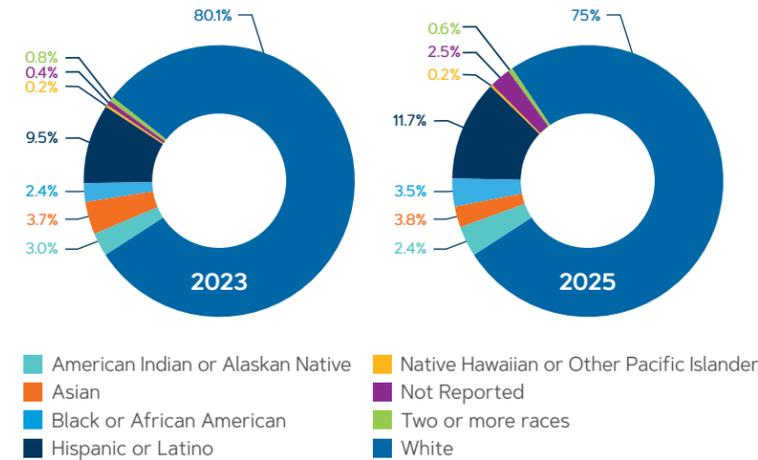


Total Credits Earned in NWTC Dual Credit Programs

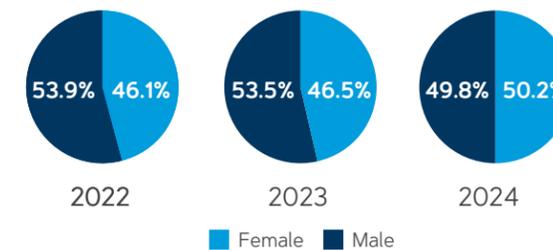


NWTC DUAL CREDIT PARTICIPATION

High School Student Dual Credit Participation by Race



High School Student Dual Credit Participation by Gender



These percentages are based on the total number of dual credit students in the NWTC district per year.

11% participation growth over 5 years

5,925 students saved an average of **\$949** on tuition costs in 2024-2025

High school students earned **FREE** college credits valued at nearly **\$5,500,000** in the 2024-2025 academic year.

For more information, contact:

Miranda Schornack, K12 Pathways Manager • miranda.schornack@nwtc.edu | 920-498-5422 • nwtc.edu/DualCredit



DUAL CREDIT TYPES

Transcribed Credit

Learn NWTC curriculum from high school teachers who have been trained by NWTC faculty.

Start College Now (SCN)

Learn college curriculum from NWTC industry-expert instructors.

Virtual Pathways

NWTC faculty offer courses in a virtual format, ensuring flexibility for students to align them with their school schedules.

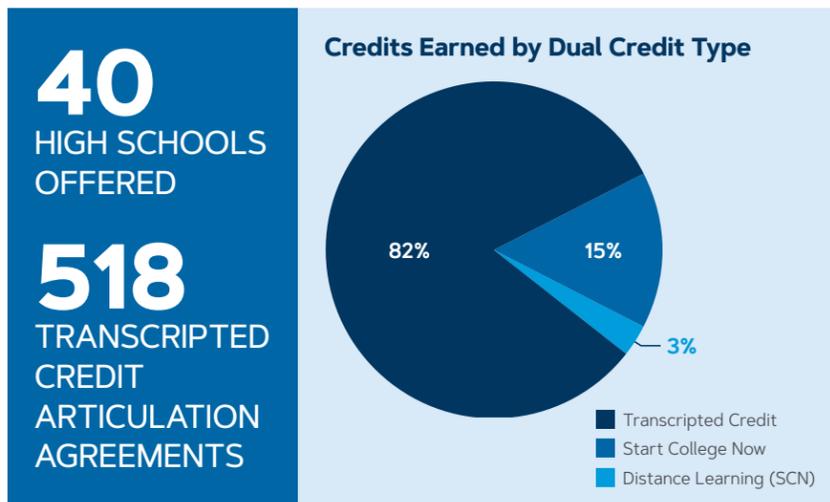
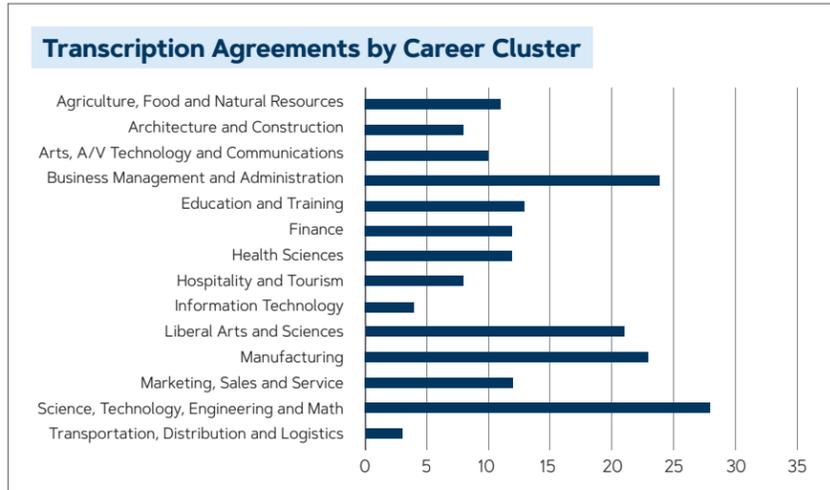
Youth Apprenticeship

Receive industry-related classroom training from NWTC instructors; you may also be assigned to work-related placements.

Advanced Standing

Take high school classes, taught by high school teachers, that are determined to be a close match to NWTC coursework.

IN 2024-2025



40
HIGH SCHOOLS
OFFERED

518
TRANSCRIPTED
CREDIT
ARTICULATION
AGREEMENTS



Career Prep

Career Prep is designed to enhance the technical and academic skills of high school students and to provide expanded opportunities for transition into post-secondary education.

The framework for this initiative has been the federal Carl D. Perkins Vocational and Technical Education Act of 2006 (P.L. 109-270).

K12 PROFESSIONAL LEARNING ACTIVITIES

NWTC is pleased to work with our K12 partners to create robust opportunities through the support of the Career Prep program. With Career Prep options, we can work together to prepare Career and Technical Education (CTE) students for a seamless transition from secondary to post-secondary education. Articulation agreements, secondary professional training opportunities, curriculum sharing meetings, career exploration events and relevant involvement of our business and industry professionals create unique pathways for CTE students to develop college and career readiness. Some of the events focused on this initiative are listed below.

Faculty Mentors/Teaching and Learning Center (TLC)

High school teachers who partner with NWTC to teach transcribed credit coursework can connect with NWTC faculty mentors. These mentors will meet with high school teachers at the Spring Summit event and be available to answer questions and concerns that might develop when delivering NWTC coursework. The NWTC faculty mentors are available to provide the needed support to ensure coursework rigor and duplication is maintained.

The purpose of the Teaching and Learning Center (TLC) is to ensure student success by improving instruction, services, student centered instructional practices through education, application, and coaching. The TLC is a consultative body, inspiring continuous professional development leading to improvement in curriculum design, delivery, technology application, and assessment practices. The TLC promotes a culture of lifelong learning and commitment to effectiveness in teaching and learning and is guided by the college principles of diversity, accessibility, and academic integrity. The TLC is a resource to our K12 partners as they look to increase student engagement, enhance technology, explore assessment strategies and more.

Professional Learning Day

Professional Learning Day is hosted in the fall for secondary professionals. The agenda for the day includes labor market trends, business/industry panels, NWTC updates and tours, exposure to college admission, and recommendations on how to enhance student preparedness for post-secondary instruction.

Train the Trainer Events

Training sessions exist for our secondary instructors to spend extended time periods in NWTC labs, working side by side with our faculty instructors. These opportunities often afford the opportunity for secondary staff to become refreshed in occupational program areas, enabling them to teach transcribed coursework at their high school.

Spring Summit

An advantage of offering transcribed credit coursework at your high school is the up-to-date curriculum that is offered through your relationship with NWTC. NWTC connects with Program Advisory Boards, which include business/industry professionals who make recommendations on the necessary modifications required for NWTC course offerings to remain cutting edge. Because of the continuous improvements made to curriculum, NWTC requires an annual renewal of transcribed credit agreements. In order to meet accreditation expectations of the Higher Learning Commission, transcribed credit instructors are required to participate in the annual Spring Summit. The Spring Summit will provide secondary instructors an opportunity to learn more details about transcribed credit, surrounding policies, and allows a venue for curriculum sharing.

2026 SPRING SUMMIT

Health Sciences

> April 2026: TBD

Business & Social Sciences

> April 2026: TBD

College of STEM

> April 2026: TBD

College of Advanced Manufacturing & Skilled Trades

> April 2026: TBD

Visit nwtc.edu/K12Summit



For list of K12 Educator events, visit nwtc.edu/Events and select category "K12 Educators"

ADVANCED STANDING

Advanced standing courses are taught by high school teachers using high school curriculum determined to be a close match to an NWTC course. A student must earn a “B” or better in the course to receive advanced standing. Advanced standing courses may allow a student the opportunity to skip an introductory level course in their post-secondary program and advance to the next level. Advanced standing agreements are transferable to all schools within the Wisconsin Technical College System.

HIGH SCHOOL	TRANSCRIBED AND ADVANCED STANDING CREDIT AGREEMENTS	ADVANCED STANDING AGREEMENTS
ALGOMA	27	0
ASHWAUBENON	17	0
BAY PORT	10	1
BONDUEL	16	1
COLEMAN	17	0
DENMARK	20	0
DICKINSON-IRON (MI)	5	5
EAST DE PERE	25	0
FLORENCE	7	0
GB DISTRICT	0	6
GB EAST	22	0
GB WEST	20	0
GB PREBLE	40	0
GB SOUTHWEST	29	0
GIBRALTAR	6	0
GILLETT	8	0
GOODMAN	5	0
GRESHAM	4	0
KEWAUNEE	9	2
LENA	10	0
LUXEMBURG CASCO	23	2
MARINETTE	20	1
MENOMINEE	8	1
MISHICOT	1	0
NOTRE DAME	1	0
OCONTO FALLS	12	4
OCONTO	13	2
ONEIDA NATION	1	0
PEMBINE	12	0
PESHTIGO	9	0
PULASKI	26	7
SEVASTOPOL	4	1
SHAWANO	14	0
SOUTHERN DOOR	17	0
STEPHENSON	2	0
STURGEON BAY	5	0
SURING	8	0
WAUSAUKEE	13	4
WEST DE PERE	7	4
WEYAUWEGA-FREMONT	14	0
WRIGHTSTOWN	22	13
GRAND TOTAL	518	54

These data show unduplicated course agreements per high school.

TRANSCRIPTED CREDIT AGREEMENTS

Transcribed credit courses are taught by high school teachers approved by NWTC. NWTC curriculum and assessment methods are used. Student grades are posted to an official NWTC transcript. Students must earn a “C” grade for the course in order to receive NWTC credit, as reflected on their NWTC transcript. Transcribed credit agreements are transferable to other Wisconsin technical colleges and may transfer to four-year universities.



Taking a dual credit class through NWTC has offered many benefits including a head start on college coursework, financial savings, and most importantly it has prepared me for college and the expectations for it.

Cadence Presley
Bonduel High School

TRANSCRIBED CREDIT PER HIGH SCHOOL			
HIGH SCHOOL	DUPLICATED ENROLLMENT COUNT	TOTAL CREDITS	VALUE OF CREDITS
ALGOMA	350	952	\$162,839.60
ASHWAUBENON	315	698	\$119,392.90
BAY PORT (HOWARD-SUAMICO)	402	1,042	\$178,234.10
BONDUEL	459	662	\$113,235.10
COLEMAN	204	554	\$94,761.70
DE PERE	652	1,296	\$221,680.80
DENMARK	279	572	\$97,840.60
FLORENCE	37	89	\$15,223.45
GIBRALTAR	105	253	\$43,275.65
GILLETT	102	316	\$54,051.80
GOODMAN ARMSTRONG-CREEK	21	21	\$3,592.05
GREEN BAY EAST	740	2,035	\$348,086.75
GREEN BAY PREBLE	2,044	5,553	\$949,840.65
GREEN BAY SOUTHWEST	588	1,594	\$272,653.70
GREEN BAY WEST	451	1,172	\$200,470.60
GRESHAM	14	30	\$5,131.50
KEWAUNEE	98	228	\$38,999.40
LENA	57	76	\$12,999.80
LUXEMBURG CASCO	477	1,099	\$187,983.95
MARINETTE	290	653	\$111,695.65
MENOMINEE (MI)	117	170	\$29,078.50
MENOMINEE NATION	17	35	\$5,986.75
NOTRE DAME ACADEMY	16	48	\$8,210.40
OCONTO FALLS	110	234	\$40,025.70
OCONTO	246	426	\$72,867.30
ONEIDA NATION	9	27	\$4,618.35
PEMBINE	109	177	\$30,275.85
PESHTIGO	123	223	\$38,144.15
PULASKI	871	2,337	\$399,743.85
SEVASTOPOL	51	153	\$26,170.65
SHAWANO	393	595	\$101,774.75
SOUTHERN	471	927	\$158,563.35
ST. THOMAS AQUINAS ACADEMY	10	40	\$6,842.00
STEPHENSON (MI)	50	137	\$23,433.85
STURGEON BAY	133	395	\$67,564.75
SURING	29	53	\$9,065.65
WAUSAUKEE	150	386	\$66,025.30
WEST DE PERE	352	521	\$89,117.05
WRIGHTSTOWN	455	586.0	\$100,235.30
TOTAL	11,430	26,430.0	\$4,520,851.50

These data show student enrollments

DUAL CREDIT DAY

On April 30, we recognize Dual Credit Day for the state of Wisconsin.

All current dual credit students in the NWTC district will be emailed a QR code which allows them to enter in a drawing. A total of four teachers and 30 Dual Credit students are randomly selected to win a prize!

For additional information, visit nwtc.edu/DualCredit



TRANSCRIPTED CREDIT

COURSE MENU FOR FALL 2025 AND SPRING 2026

AGRICULTURE, FOOD, AND NATURAL RESOURCES

Agribusiness Economics
Aquaculture/Aquaponics
Beekeeping & Pollinators
Intro to Dairy Science
Organic Livestock Practices
Renewable Energy and Sustainability
Sustainable AG: Issues & Practices

ARCHITECTURE AND CONSTRUCTION

BIM Architectural 1
Building Codes - Carpentry
CAD Intro
Construction Blueprint Reading 1
Solidworks Fundamentals
Solidworks Intermediate

ARTS, AUDIOVISUAL TECHNOLOGY, AND COMMUNICATION

Illustrator Fundamentals
Photography - Digital
Photoshop Fundamentals

BUSINESS, MANAGEMENT, AND ADMINISTRATION

Business Law
Business - Principles
Career Planning
MS Excel-Intro
MS Excel-Part 2
MS Outlook
MS PowerPoint
MS Word-Intro

EDUCATING AND TRAINING

EDU: Child and Adolescent Dev.
ECE: Child Development
ECE: Foundations of Early Childhood
ECE: Health Safety & Nutrition
ECE: Infant & Toddler Development
EDU: Intro to Educational Practices
ECE: Social Studies, Art & Music
EDU: Technology in Education
Personal Wellness & Fitness
Stress Management Techniques

FINANCE

Accounting I

HEALTH SCIENCES

Contemporary Healthcare Practices
Digital Literacy for Healthcare
Medical Terminology
Personal Wellness & Fitness
Stress Management Techniques

HOSPITALITY AND TOURISM

Nutrition
Principles of Sanitation

HUMAN SERVICES/EDUCATION

Intro to Human Services

INFORMATION TECHNOLOGY

Intro to Cybersecurity
Website Coding
Windows Client Essentials

LAW, PUBLIC SAFETY, AND SECURITY

Courts/Jurisdiction
Intro to Law Enforcement

LIBERAL ARTS AND SOCIAL SCIENCES

Developmental Psychology
English Composition 1
Intro to American Government
Intro to Psychology
Intro to Sociology
Oral/Interpersonal Communications

MANUFACTURING

Automation 1: Control Logic
Automation 2: Motor Control
Basic Mechanics
CNC Milling and G-Code
DC1: Introduction
Fluids 1: Basic Pneumatics
Flux Cored Arc Welding 1
G-Code and Cam
Gas Metal Arc Welding 1
Gas Tungsten Arc Welding 1
Robotics - Introduction to
Safety Devices and Application
Shielded Metal Arc Welding 1

MARKETING, SALES, AND SERVICE

Customer Experience
Marketing Principles

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH

Basic Anatomy
College Tech Math 1A
College Tech Math 1B
General Anatomy & Physiology
General Chemistry
General Physics 1
Interm Algebra with Applications
Intro to Environmental Science
Mathematical Reasoning
Mechanical Design-Exploring
Principles of Civil Engineering
Trigonometry with Apps
Vocational Math A
Vocational Math B

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

Auto Service Fundamentals
Diesel Service Fundamentals
Transportation Welding 1

NWTC CAREER PATHWAY

CERTIFICATES

The Career and Technical Education (CTE) Incentive Grant program was established on December 11, 2013, by **Wisconsin Act 59**. Grants from this program incentivize school districts to offer high-quality career and technical education programs that mitigate workforce shortages in key industries and occupations.

Wisconsin Technical College system adds to the identified business and industry certifications by offering Career Pathway Certificates, which also qualify for CTE Incentive Grant funding. Career Pathways are defined as a series of connected education and training strategies and support services that enable individuals to secure industry relevant certification and obtain employment within an occupational area and to advance to higher levels of future education and employment in that area.

The NWTC Career Pathway Certificates that high school students historically enroll in are listed below:

BUSINESS SOFTWARE ESSENTIALS

MS Word-Intro*	1
MS Excel-Intro*	1
MS Outlook*	1
MS PowerPoint-Intro*	1
Total Credits	4

CNC OPERATOR

CNC Milling and G-Code*	2
G-Code and CAM*	2
Total Credits	4

CUSTOMER SUPPORT SPECIALIST

Tools for Office Effectiveness	2
MS Word Intro*	1
Keyboarding-Speed Building	2
Professional Profile	2
MS Outlook*	1
Customer Contact Skills	1
MS Excel Intro*	1
Total Credits	10

EARLY CHILDHOOD LICENSING AGES 0-2

ECE: Hlth Safety & Nutrition*	3
ECE: Infant & Toddler Dev*	3
ECE: Soc S, Art, & Music*	3
Total Credits	9

EARLY CHILDHOOD LICENSING AGES 3-5

ECE: Hlth Safety & Nutrition*	3
ECE: Soc S, Art, & Music*	3
ECE: Child Development*	3
Total Credits	9

EMERGENCY DISPATCH

Fund of Emergency Dispatch	3
CJ-Professional Communications	3
Total Credits	6

ENGINEERING FUNDAMENTALS

DC 1: Introduction*	1
Automation 1: Control Logic*	1
Automation 2: Motor Control*	1
Fluids 1: Basic Pneumatics*	1
Total Credits	4

HEALTHCARE CUSTOMER SERVICE REPRESENTATIVE

Medical Terminology*	3
Contemporary Healthcare Practices*	2
Digital Literacy Healthcare*	2
Total Credits	7

INDUSTRIAL TECHNICIAN FUNDAMENTALS

Automation 1: Control Logic*	1
Automation 2: Motor Control*	1
Intro to AC/DC	2
Fluids 1: Basic Pneumatics*	1
Total Credits	5

INTRO TO EDUCATION

EDU: Intro to Educ Practices*	3
EDU: Technology in Education*	3
EDU: Child & Adolescent Devel*	3
Total Credits	9

INTRO TO PARAEDUCATOR

EDU: Intro to Educ Practices*	3
EDU: Overview of Special Ed	3
EDU: Child & Adolescent Devel*	3
EDU: Behavior Management	3
Total Credits	12

NURSING ASSISTANT

Nursing Assistant	3
Total Credits	3

*Classes that are offered as transcribed credits

Other courses can be taken as Start College Now, Youth Apprenticeship, or Distance Learning (via online, blended or in person). For a [full](https://dwd.wisconsin.gov/det/cte/incentive/) list of approved certifications, please visit this website: dwd.wisconsin.gov/det/cte/incentive/

TRANSCRIPTED CREDIT

TEACHER RECOGNITION

ALGOMA

Chris Robinson
Maree Baumann
Eric Nelson
Angela Weber
Wade Vandervest
Alex Van Lanen
Erin Ballone
Haleigh Pavlat
Alex Van Lanen

ASHWAUBENON

Kaden Kozicke
Val Hodgson
Erica Becker
Tasha Cook
David Stroud
Jesse Lindauer

BAY PORT

Kelly Fitzgerald
Katie Rabenhorst
Zina Cooper
Aaron Rettler
Amanda Van De Yacht (Nero)
Mark McAllister

BEECHER-DUNBAR-PEMBINE

Ryan Berger
Will Niven

BONDUEL

Duke Copp
Travis Schindel
Bradley Peterson
Jacqueline LaBerge
Whitney Ness
John Seroogy

COLEMAN

Andy Kaufman
Kristin Lahners
Rose Eppers
Carol Ehlinger
Derek Tate
Karleena Wilson
Sarah Thomas
Cindi Troche
Heidi Delzer
Jeremy Brady
Karleena Gilbertson

DENMARK

Nicole Rabas
Benjamin Kuehl
Alyssa Dufrane
Brennen Mickelson
Jason Kozicki
Emily Moen

DE PERE

Adam Wolf
Jacqueline Mirkes
Lynnette Peterson
Todd Anderson

Kerri Herrild

Joseph Turner
Abe Allen
Alisha Enderby
Rebekah Yahnke

FLORENCE

Jim Uren
Bonnie Gajewski

GIBRALTAR

Dan Bernier
Nathan Roets

GILLETT

Fred Bloechl
Jason Parker
Douglas Quaak
Donald Kahler

GOODMAN

Tom Wysocki

GREEN BAY EAST

Bailey Vandenlangenberg
Tyler Nelson
Brian Fisk
Angela Sutter
Andrew Venstrom
Jenna Tobin (Gerlach)
Sherry Christopherson

GRESHAM

Heidi Kieffer
Kelle Hartman
Lewis Busse
Lauren Imlay
Matthew Michalsen
Scott Christy

GREEN BAY PREBLE

Farah Brown
Gordon Kendall
Christopher Hansel
Daniel Bonetti
Weston Berndt
Jason Baudhuin
Kennedy Himmel
Andrea Porter
Dylan Mentzel

LUXEMBURG-CASCO

Raymond Johnson
Elizabeth Blaney
Andrea Beauchaine
Sarah Ritchie
Alexander Deehring
Rena Geimer
Lynn Rivera
Ty Pelot
Bradley Boockmeier
Jeremy Anderson
Michael Schuh
Jessica Corbin
Adrienne Wanta
Kyle Tachick
Jared Stritzel
Jessica Jazdzewski

GREEN BAY SOUTHWEST

Stephanie Schlicht
Jason Neukirchen
Thomas Sebranek
Andrew Crane
Calley Strehlow
Kristen Spelman Chervenka
Rachel Johnson
Aili Zirkle
Jon Taft
McKenzie Waniger
Mary Wood

GILLET

Brian Fredrick
Rachel Ziegler
Kathryn Beres

GREEN BAY WEST

Andrew Belongia
Chris Ziegler
Gregory Maloney
Samuel Sousek
Bobbie Sarenich
Luke Ortscheid
Joseph Zehren
Tracy Vandewalle
Brandi Brice
Rhonda Webb
Jeffrey Gumz

GRESHAM

Taylor Welcing
Tim Bosman

KEWAUNEE

Julie Derenne
Karissa Seidl
Randy Charles
Sarah Calaway
Jackie Pionek

LENA

Jeff Heimke
Doug Jahnke
Michele DeBauche

LUXEMBURG-CASCO

Tracy Bins
Tracy Remschneider
Alicia Schanhofer
Monica Wittrock
Ross Wegner
Norm Hippert
John McCaulley
Ruth Dalebroux
Katie Kulhanek
Jacob Helgeson
Lauren Schumacher
Carl Hanson

MARINETTE

Tamara Smith
Amanda Decker
Matthew Marotz
Scott MacIntyre
Karen Gordon
Max Finger
Jennifer Clemo
Rebecca Brink
Alexander Zenil
Nikki Sotka
Vicki Howell

MENOMINEE

Michael Armbrust
Dale McCulley
Karen Owens
Kandace Larsen

MISHICOT

Jamie Propson

NOTRE DAME

Christina (Tina) Harpold

OCONTO

Paul Seidler
Shawn Porath
Alana Eder
Raina Vanderboss
Heather Rennie

OCONTO FALLS

Tracy Tate
Matthew Beschta
John Bursa
Stephanie Spang-Magee
Melissa Plank
Stephen Nagy
Walter Taylor

ONEIDA NATION

Jessica Kachur
Amber Sticka

PESHTIGO

Mike Paquette
Donna Kalafut
Dawn Waara

PULASKI

Brianna Baranczyk
Daniel Anderson
Cedric Pettis
Valerie Berend
Clay Reisler
Laura Lojpersberger
Jessica Wampler
Martin Krause
Joel Jarock
Mallory Lichon
Taylor Walters
Sara Kelly
John Krause

SEVASTOPOL

Kimberly Wagner
Jason Marggraf
Mindi Vanderhoof
Robert Schartner

SHAWANO

Michael Schroeder
Jason Eggert
Gregory Brown
David Stuewer
Danielle Evans
Danyell Franti

SOUTHERN DOOR

Billie Jean Kolstad-Moore
JamieLynn Teska
Stephanie Weinfurter
Steve DeRoeck
Jessica Monfils

STEPHENSON

Todd Warn

STURGEON BAY

Zach Goblisch
Clifford Wind
John Jandrin

SURING

Erin Hischke
Mitch Szwet

WAUSAUKEE

Jennifer Klimek
Gina Martens
Matt Schweiger
Jonathan Betts
Tracy Jaworski
Gina Martens
Joe Thompson

WEST DE PERE

Dan Luneau
Chris Glinski
Melanie Clarke
Jennifer Hana
Brad Karban
Alison Blackford

WEYAUWEGA-FREMONT

Jessica Magdanz

WRIGHTSTOWN

Scott Hanneman
Jessica Pennenberg
Jill Bailey
Steve Doell /Cory Haese
Travis Mueller
Sean Hanaway

DUAL CREDIT

PER STUDENT PER HIGH SCHOOL

HIGH SCHOOL	UNDUPLICATED STUDENT COUNT	ATTEMPTED CREDITS 1-8	ATTEMPTED CREDITS 9-14	ATTEMPTED CREDITS 15 or More	AVERAGE ATTEMPTED Dual Credits per student	TOTAL ATTEMPTED Dual Credits per school	AVERAGE COMPLETED Dual Credits per school	TOTAL COMPLETED Dual Credits per school
ALGOMA	48	13	7	28	20	957	19	903
ASHWAUBENON	144	114	25	5	5	770	5	667
BAY PORT (HOWARD-SUAMICO)	173	128	36	9	7	1,171	6	1,058
BEECHER-DUNBAR-PEMBINE	13	12	0	1	6	76	5	67
BONDUEL	85	42	23	20	10	842	8	709
COLEMAN	47	20	7	20	14	635	13	624
CRIVITZ	33	22	2	9	14	452	13	437
DE PERE	286	260	25	1	4	1,242	4	1,161
DENMARK	86	64	18	4	7	626	7	567
FLORENCE COUNTY	16	9	7	0	7	108	6	98
GIBRALTAR	47	31	16	0	7	338	7	328
GILLETT	30	12	9	9	13	382	12	373
GOODMAN-ARMSTRONG CREEK	10	6	2	2	8	83	8	83
GREEN BAY EAST	202	85	54	63	11	2,197	9	1,742
GREEN BAY PREBLE	467	195	105	167	12	5,478	9	4,335
GREEN BAY SOUTHWEST	173	79	48	46	10	1,720	8	1,450
GREEN BAY WEST	145	76	41	28	9	1,301	6	940
GRESHAM	18	18	0	0	3	59	3	45
KEWAUNEE	42	30	7	5	7	297	6	267
LENA	24	17	6	1	7	175	7	169
LUXEMBURG CASCO	127	72	36	19	8	1,000	7	908
MARINETTE	106	64	26	16	8	877	7	759
MENOMINEE (MI)	35	32	3	0	5	160	3	101
MENOMINEE NATION	11	2	0	9	23	248	21	234
N.E.W. SCHOOL OF INNOVATION	27	26	0	1	4	111	1	39
NIAGARA	5	5	0	0	3	15	2	9
NOTRE DAME ACADEMY	2	2	0	0	3	6	3	6
OCONTO FALLS	107	83	18	6	6	670	6	595
OCONTO	76	45	17	14	9	662	8	621
ONEIDA NATION	11	11	0	0	3	31	2	27
PESHTIGO	40	34	4	2	5	211	5	180
PULASKI	267	139	74	54	9	2,452	8	2,119
SEVASTOPOL	33	29	3	1	5	166	5	157
SHAWANO	102	89	10	3	5	517	5	473
SOUTHERN DOOR	83	29	22	32	12	1,032	11	949
STEPHENSON (MI)	25	11	7	7	9	225	8	212
STURGEON BAY	71	51	16	4	7	512	7	462
SURING	17	14	2	1	6	98	5	91
WASHINGTON ISLAND	3	2	1	0	7	21	7	21
WEST DE PERE	37	6	5	26	26	980	25	939
WRIGHTSTOWN	146	134	10	2	5	678	4	619
WEST DE PERE	67	57	9	1	5	325	4	287
TOTAL:	3,744	2,394	722	628	8	31,182	7	27,008

START COLLEGE NOW

Start College Now allows qualified high school juniors and seniors to enroll in NWTC coursework, taught by NWTC faculty. Wisconsin Statute 38.12(14) describes the full requirements and important details about applying for Start College Now. Please note that there are deadlines for students to apply for Start College Now. Students looking to take courses in the fall semester must turn in the application to their high school counselor each year by March 1. High schools must send the completed fall applications to NWTC by May 15. For spring semester, students must submit their applications to their high school counselor by October 1. NWTC must receive the completed spring applications by November 15.



I really enjoyed the interesting information I have learned in my environmental science class.

Garrett Reince
Luxemburg Casco High School

START COLLEGE NOW 2024-2025				
HIGH SCHOOL	UNDUPLICATED STUDENT COUNT	DUPLICATED ENROLLMENT COUNT	TOTAL CREDITS	TOTAL VALUE TO STUDENTS
ALGOMA	32	91	224	\$38,315.20
ALMA	2	2	6	\$1,026.30
ARCADIA	1	1	3	\$513.15
ASHWAUBENON	24	35	87	\$14,881.35
BAY PORT	24	98	216	\$36,946.80
BONDUEL	24	44	131	\$22,407.55
CHILTON	7	10	28	\$4,789.40
COLEMAN	27	81	150	\$25,657.50
CRIVITZ	33	157	282	\$48,236.10
DE PERE	15	38	104	\$17,789.20
DENMARK	3	6	14	\$2,394.70
ELKHART LAKE	12	19	50	\$8,552.50
FLAMBEAU	4	8	15	\$2,565.75
FLORENCE	10	16	44	\$7,526.20
FREEDOM	10	30	86	\$14,710.30
GIBRALTAR	21	29	75	\$12,828.75
GILLETT	16	34	100	\$17,105.00
GOODMAN - ARMSTRONG CREEK	5	15	35	\$5,986.75
GREEN BAY EAST	38	98	203	\$34,723.15
GREEN BAY PREBLE	59	109	275	\$47,038.75
GREEN BAY SOUTHWEST	31	53	125	\$21,381.25
GREEN BAY WEST	18	27	66	\$11,289.30
GRESHAM	2	2	5	\$855.25
HORTONVILLE	14	25	55	\$9,407.75
KEWAUNEE	11	40	89	\$15,223.45
LUXEMBURG CASCO	18	22	60	\$10,263.00
MANITOWOC LINCOLN	2	4	11	\$1,881.55

START COLLEGE NOW 2024-2025				
HIGH SCHOOL	UNDUPLICATED STUDENT COUNT	DUPLICATED ENROLLMENT COUNT	TOTAL CREDITS	TOTAL VALUE TO STUDENTS
MARINETTE	28	65	158	\$27,025.90
MENOMINEE HIGH SCHOOL - MICHIGAN	2	6	7	\$1,197.35
MENOMINEE NATION HIGH SCHOOL	14	40	112	\$19,157.60
N.E.W. SCHOOL OF INNOVATION	19	37	88	\$15,052.40
NIAGARA	2	3	9	\$1,539.45
OCONTO FALLS	13	25	66	\$11,289.30
OCONTO	45	97	232	\$39,683.60
PEMBINE	1	1	3	\$513.15
PESHIGO	11	24	52	\$8,894.60
PHANTOM KNIGHT SCHOOL OF OPPORTUNITY	2	3	5	\$855.25
PULASKI	86	129	278	\$47,551.90
SEVASTOPOL	8	12	34	\$5,815.70
SEYMOUR	5	9	22	\$3,763.10
SHAWANO	8	19	47	\$8,039.35
SHIOCTON	3	7	19	\$3,249.95
SOUTHERN DOOR	20	47	135	\$23,091.75
STURGEON BAY	16	50	107	\$18,302.35
SURING	9	19	49	\$8,381.45
WASHINGTON ISLAND	10	28	84	\$14,368.20
WAUSAUKEE	42	283	496	\$84,840.80
WAUTOMA	7	10	26	\$4,447.30
WEST DE PERE	4	4	18	\$3,078.90
WRIGHTSTOWN	17	23	56	\$9,578.80
TOTAL	835	2,035	4,642	\$794,014.10

YOUTH APPRENTICESHIP

The Youth Apprenticeship program is a part of a statewide School-to-Work initiative managed through the Department of Workforce Development. This one or two year elective program designed for juniors and seniors, combines academic and technical instruction with mentored on-the-job learning. The Youth Apprenticeship Program is managed by different consortiums and its availability differs by school district. Instructional coursework affiliated with this program can take place through secondary coursework, transcribed credit coursework or coursework offered directly at the technical college.



My experience has been great. I have taken online classes to help me discover what I will continue to pursue in furthering my education after high school. I loved being able to go at my own pace and allowing myself to be productive and efficient.

Aubrey Bintz
Coleman High School

VIRTUAL PATHWAYS

Virtual Pathways brings NWTC classes – taught by NWTC faculty – to high schools across the region. These courses follow the K12 schedule and are offered on a semester basis during the school day. Classes are streamed live via Microsoft Teams, and instructors use the learning management system Canvas to support instruction. This option allows schools to enhance their curriculum by offering courses that may not otherwise be available.



Allowing students the opportunity to start their college journey while taking meaningful classes in high school is such a benefit to them. Dual credit courses allow students to save a lot of money, and can help them make better decisions for their future.

Kerri Herrild

De Pere High School Teacher

VIRTUAL PATHWAYS 2024-2025				
HIGH SCHOOL	UNDUPLICATED STUDENT COUNT	DUPLICATED ENROLLMENT COUNT	TOTAL CREDITS	TOTAL VALUE TO STUDENTS
ALMA CENTER-HUMIRD-MERRILLAN	2	2	6	\$1,026.30
AMHERST	6	6	18	\$3,078.90
ARCADIA	2	3	9	\$1,539.45
ATHENS	3	3	7	\$1,197.35
BARNEVELD	5	6	18	\$3,078.90
BLAIR TAYLOR	3	4	12	\$2,052.60
BLOOMER	11	17	51	\$8,723.55
BONDUEL	2	2	6	\$1,026.30
CHILTON	5	5	15	\$2,565.75
CLAYTON	7	10	28	\$4,789.40
CLEAR LAKE	2	2	6	\$1,026.30
COLBY	2	1	6	\$1,026.30
COLEMAN	24	46	93	\$15,907.65
COLFAX	3	5	15	\$2,565.75
CRIVITZ	7	4	21	\$3,592.05
ELK MOUND	3	2	8	\$1,368.40
ELKHART LAKE	9	12	27	\$4,618.35
FLAMBEAU	8	17	37	\$6,328.85
FLORENCE	9	17	47	\$8,039.35
GIBRALTAR	4	4	12	\$2,052.60
GILLETT	12	12	36	\$6,157.80
GOODMAN-ARMSTRONG CREEK	6	7	21	\$3,592.05
GREENWOOD	9	9	27	\$4,618.35
HILBERT	1	2	6	\$1,026.30

VIRTUAL PATHWAYS 2024-2025				
HIGH SCHOOL	UNDUPLICATED STUDENT COUNT	DUPLICATED ENROLLMENT COUNT	TOTAL CREDITS	TOTAL VALUE TO STUDENTS
HOLCOMBE	2	2	4	\$684.20
HORTONVILLE	10	17	35	\$5,986.75
IOLA SCANDINAVIA	9	10	26	\$4,447.30
LADYSMITH	13	15	45	\$7,697.25
LAKE HOLCOMBE	2	2	6	\$1,026.30
LITTLE WOLF	9	16	48	\$8,210.40
LOURDES	20	20	60	\$10,263.00
LUXEMBURG/CASCO	1	1	3	\$513.15
MARION	10	13	39	\$6,670.95
MAUSTON	26	26	78	\$13,341.90
NEENAH	1	2	6	\$1,026.30
NEILLSVILLE	2	2	6	\$1,026.30
NEW AUBURN	14	18	54	\$9,236.70
OCONTO	6	9	27	\$4,618.35
SHIOCTON	2	4	12	\$2,052.60
SURING	3	3	5	\$855.25
TIGERTON	2	2	6	\$1,026.30
WASHINGTON ISLAND	9	9	27	\$4,618.35
WAUTOMA	4	6	18	\$3,078.90
WEBSTER	4	6	18	\$3,078.90
WEST DE PERE	2	2	6	\$1,026.30
WESTFIELD	11	11	33	\$5,644.65
WEYAUWEGA-FREMONT	6	6	18	\$3,078.90
WRIGHTSTOWN	1	1	3	\$513.15
TOTAL	259	384	937	\$160,273.85

ADMISSIONS ADVISORS



NWTC admissions advisors facilitate career exploration, applying for admission, assisting with application checklist items, and discussing financial aid and scholarship options for students starting their post-secondary journey. We also help establish appropriate connections between incoming students and on-campus resources.

For additional information, visit nwtc.edu/K12-Educators



N.E.W. SCHOOL OF INNOVATION



The **Northeast Wisconsin School of Innovation (N.E.W.)** is a public charter school within Green Bay Area Public Schools (GBAPS), serving students grades 7-12. NWTC and GBAPS partner to ensure strong vocational education by incorporating career pathways into learning experiences.

Since fall 2022, N.E.W. School of Innovation has been located on NWTC's Green Bay campus. This collaboration provides N.E.W. students with a unique opportunity to engage in competency-based education while exploring career options from NWTC faculty.

Partnership highlights:

- Students in grades 10 through 12 are eligible to enroll in dual credit courses and early career exploration programs to facilitate the planning of their post-graduation career paths.
- Students in grades 7 through 9 have opportunities to explore career pathways through hands-on activities throughout the school year.
- The N.E.W. Academy offers an alternative graduation pathway for GBAPS seniors. The Academy provides personalized learning plans tailored to each student based on their transcript.

Please visit the Green Bay Area Public Schools website at newinnovation.gbaps.org

DISABILITY SERVICES

We support students with documented disabilities to ensure they receive reasonable accommodations that promote their academic success at the college level. It's important to note that there are significant differences between how accommodations are provided in high school compared to college. To learn more about these differences and how to help students prepare for the transition, please contact the Disability Services office directly.



QUESTIONS?

Contact the **Disability Services office directly.**

920-498-6904
disability.services@nwtc.edu

nwtc.edu/DisabilityServices



HERE TO ELEVATE



DUAL CREDIT

PERCENT OF STUDENTS ENROLLED AFTER HIGH SCHOOL GRADUATION

In District High School	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
ALGOMA	13.16%	23.68%	19.23%	15.00%	6.25%
ASHWAUBENON	23.01%	25.85%	16.67%	8.76%	2.08%
BAY PORT (HOWARD-SUAMICO)	32.80%	28.67%	38.41%	20.25%	2.31%
BONDUEL	24.64%	16.36%	11.59%	11.27%	1.18%
COLEMAN	34.15%	23.91%	17.54%	24.53%	12.77%
CRIVITZ	21.43%	13.04%	32.26%	36.36%	24.24%
DE PERE	14.43%	11.49%	11.86%	7.60%	0.35%
DENMARK	15.71%	21.00%	25.00%	25.00%	5.81%
FLORENCE	21.05%	7.14%	9.09%	12.50%	0.00%
GIBRALTAR	33.33%	5.56%	0.00%	12.50%	2.13%
GILLETT	25.81%	16.67%	7.14%	7.32%	0.00%
GOODMAN-ARMSTRONG CREEK	25.00%	0.00%	50.00%	25.00%	10.00%
GREEN BAY EAST	26.96%	21.96%	24.03%	14.60%	0.99%
GREEN BAY PREBLE	12.79%	29.65%	14.20%	11.24%	1.71%
GREEN BAY SOUTHWEST	19.33%	17.48%	14.63%	13.29%	0.58%
GREEN BAY WEST	50.00%	0.00%	0.00%	22.22%	0.00%
JOHN DEWEY ACADEMY OF LEARNING	50.00%	0.00%	100.00%	0.00%	0.00%
KEWAUNEE	26.32%	33.90%	28.57%	30.19%	4.55%
LENA	27.27%	25.00%	46.15%	19.05%	8.33%
LUXEMBURG-CASCO	24.78%	33.33%	22.32%	23.70%	0.79%
MARINETTE	13.86%	16.35%	19.44%	12.00%	4.72%
MENOMINEE	50.00%	8.33%	4.76%	0.00%	0.00%
MENOMINEE NATION	0.00%	100.00%	30.00%	5.68%	0.00%
N.E.W. SCHOOL OF INNOVATION	20.00%	20.00%	25.00%	50.00%	2.22%
NIAGARA	28.57%	20.00%	50.00%	33.33%	0.00%
OCONTO FALLS	25.37%	31.88%	26.44%	12.90%	3.74%
OCONTO	29.17%	22.73%	23.08%	6.78%	0.00%
ONEIDA NATION	33.33%	0.00%	22.22%	5.56%	0.00%
PEMBINE	0.00%	13.04%	9.09%	0.00%	0.00%
PESHTIGO	12.12%	22.95%	23.44%	18.00%	0.00%
PULASKI	0.00%	0.00%	23.14%	50.00%	3.37%
SEVASTOPOL	26.37%	24.46%	11.11%	16.08%	6.06%
SHAWANO	22.86%	15.00%	46.15%	13.04%	2.91%
SOUTHERN DOOR	15.85%	12.22%	16.85%	12.84%	1.20%
STURGEON BAY	20.29%	19.40%	16.92%	16.48%	0.00%
SURING	14.46%	9.33%	11.94%	5.95%	11.76%
WASHINGTON ISLAND	5.56%	16.67%	22.22%	0.00%	0.00%
WAUSAUKEE	54.17%	36.36%	43.33%	34.78%	18.92%
WEST DE PERE	33.33%	24.73%	15.32%	12.03%	0.00%
WRIGHTSTOWN	24.56%	13.43%	22.73%	14.06%	2.99%

HS Graduation Year: 2024-2025

Youth Apprenticeship, Start College Now, Advanced Standing and Transcribed Credit

It's been an amazing experience so far this school year. Feels good to know that on top of completing my high school education I also have the chance to get an early start on my college career.

Jackson Larson
Preble High School

HIGH SCHOOL GRADUATE

ENROLLMENT BY COUNTY

Direct Enrollment into NWTC

HIGH SCHOOL (HS)	NUMBER OF HS GRADS ENROLLING AT NWTC	TOTAL NUMBER OF GRADS PER HS	PERCENT OF HS GRADS ENROLLING AT NWTC	NUMBER OF HS GRADS ENROLLING AT WTCS	PERCENT OF HS GRADS ENROLLING AT WTCS
BROWN COUNTY					
ASHWAUBENON	40	204	19.61%	42	20.59%
DENMARK	35	104	33.65%	35	33.65%
DE PERE	48	334	14.37%	50	14.97%
GREEN BAY EAST	69	197	35.03%	69	35.03%
GREEN BAY PREBLE	96	436	22.02%	102	23.39%
GREEN BAY SOUTHWEST	30	206	14.56%	34	16.50%
GREEN BAY WEST	32	171	18.71%	35	20.47%
HOWARD-SUAMICO, BAY PORT	81	437	18.54%	92	21.05%
JOHN DEWEY ACADEMY	1	12	8.33%	1	8.33%
N.E.W. SCHOOL OF INNOVATION	22	159	13.84%	22	13.84%
PULASKI	50	237	21.10%	57	24.05%
WEST DE PERE	46	263	17.49%	51	19.39%
WRIGHTSTOWN	18	102	17.65%	24	23.53%
TOTALS	568	2862	19.85%	614	21.45%
SHAWANO COUNTY					
BONDUEL	14	57	24.56%	16	28.07%
GRESHAM	4	14	28.57%	4	28.57%
SHAWANO	26	178	14.61%	30	16.85%
TOTALS	44	249	17.67%	50	20.08%
KEWAUNEE COUNTY					
ALGOMA	7	41	17.07%	7	17.07%
KEWAUNEE	23	74	31.08%	24	32.43%
LUXEMBURG-CASCO	41	150	27.33%	47	31.33%
TOTALS	71	265	26.79%	78	29.43%
DOOR COUNTY					
GIBRALTAR	4	34	11.76%	6	17.65%
SEVASTOPOL	8	33	24.24%	8	24.24%
SOUTHERN DOOR	24	86	27.91%	24	27.91%
STURGEON BAY	14	112	12.50%	17	15.1%
TOTALS	50	265	18.87%	55	20.75%
FLORENCE COUNTY					
FLORENCE	3	33	9.09%	5	15.15%
TOTALS	3	33	9.09%	5	15.15%
OCONTO COUNTY					
GILLETT	11	42	26.19%	12	28.57%
LENA	5	26	19.23%	6	23.08%
OCONTO	6	49	12.24%	7	14.29%
OCONTO FALLS	27	123	21.95%	35	28.46%
SURING	2	34	5.88%	4	11.76%
TOTALS	51	274	18.61%	64	23.36%
MARINETTE COUNTY					
BEECHER-DUNBAR-PEMBINE	1	14	7.14%	1	7.14%
COLEMAN	20	50	40.00%	26	52.00%
CRIVITZ	11	43	25.58%	11	25.58%
GOODMAN-ARMSTRONG CREEK	1	0	0.00%	1	0.00%
MARINETTE	25	129	19.38%	27	20.93%
NIAGARA	3	29	10.34%	3	10.34%
PESHTIGO	15	71	21.13%	16	22.54%
WAUSAUKEE	8	25	32.00%	8	32.00%
TOTALS	84	361	23.27%	93	25.76%
TOTALS	871	4,309	20.21%	959	22.3%

HIGH SCHOOL GRADUATES

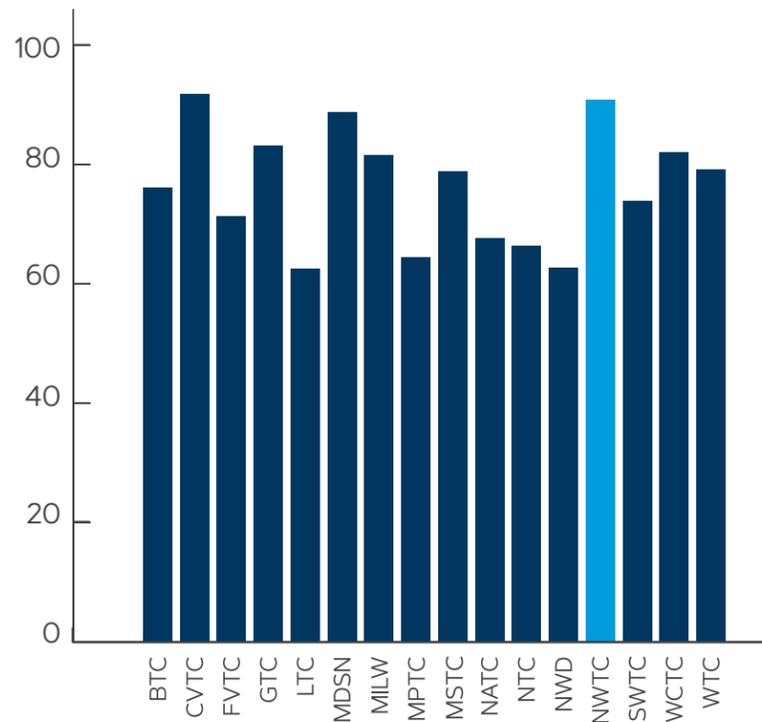
WHO ENROLLED IN AN ASSOCIATE DEGREE, TECHNICAL DIPLOMA OR APPRENTICESHIP PROGRAM AT WTCS

DISTRICT	TOTAL HIGH SCHOOL GRADS A	TOTAL ENROLLED IN WTCS B=C+D	TOTAL ENROLLED IN SAME DISTRICT C	TOTAL ENROLLED IN OTHER DISTRICT D	PERCENT ENROLLED IN SAME DISTRICT E=C/D
BLACKHAWK (BTC)	2,239	362	275	87	76.0%
CHIPPEWA VALLEY (CVTC)	3,112	650	596	54	91.7%
FOX VALLEY (FVTC)	4,845	663	471	192	71.0%
GATEWAY (GTC)	4,880	824	684	140	83.0%
LAKESHORE (LTC)	2,005	308	192	116	62.3%
MADISON AREA (MDSN)	8,426	1,617	1,434	183	88.7%
MID-STATE (MSTC)	1,613	407	320	87	78.6%
MILWAUKEE AREA (MILW)	9,148	1,168	952	216	81.5%
MORAINES PARK (MPTC)	3,049	494	317	177	64.2%
NICOLET AREA (NATC)	699	123	83	40	67.5%
NORTHCENTRAL (NTC)	2,715	422	279	143	66.1%
NORTHWOOD (NWD)	3,760	510	318	192	62.4%
NORTHEAST WISCONSIN (NWTC)	4,341	963	874	89	90.8%
SOUTHWEST WISCONSIN (SWTC)	1,318	324	239	85	73.8%
WAUKESHA COUNTY (WCTC)	4,948	637	522	115	81.9%
WESTERN (WTC)	2,622	543	429	114	79.0%
SYSTEM-WIDE	59,396	9,569	7,643	1,926	79.9%

Key

- A: Total High School Grads -** The total number of high school graduates, including HSEDs and GEDs, reported by DPI.
- B: Total Enrolled in WTCS -** The total number of high school graduates who enrolled in a WTCS District.
- C: Total Enrolled in Same District -** High school graduates who enrolled in the same WTCS District as the high school they graduated from.
- D: Total Enrolled in Other District -** High school graduates who enrolled in a different WTCS District than the high school they graduated from.
- E: Percent Enrolling in Same District -** The percent of high school graduates enrolling in the same WTCS District as the high school they graduated from.

PERCENT ENROLLING IN SAME DISTRICT



NWTC GRADUATES

Now over 85,000 strong

92%

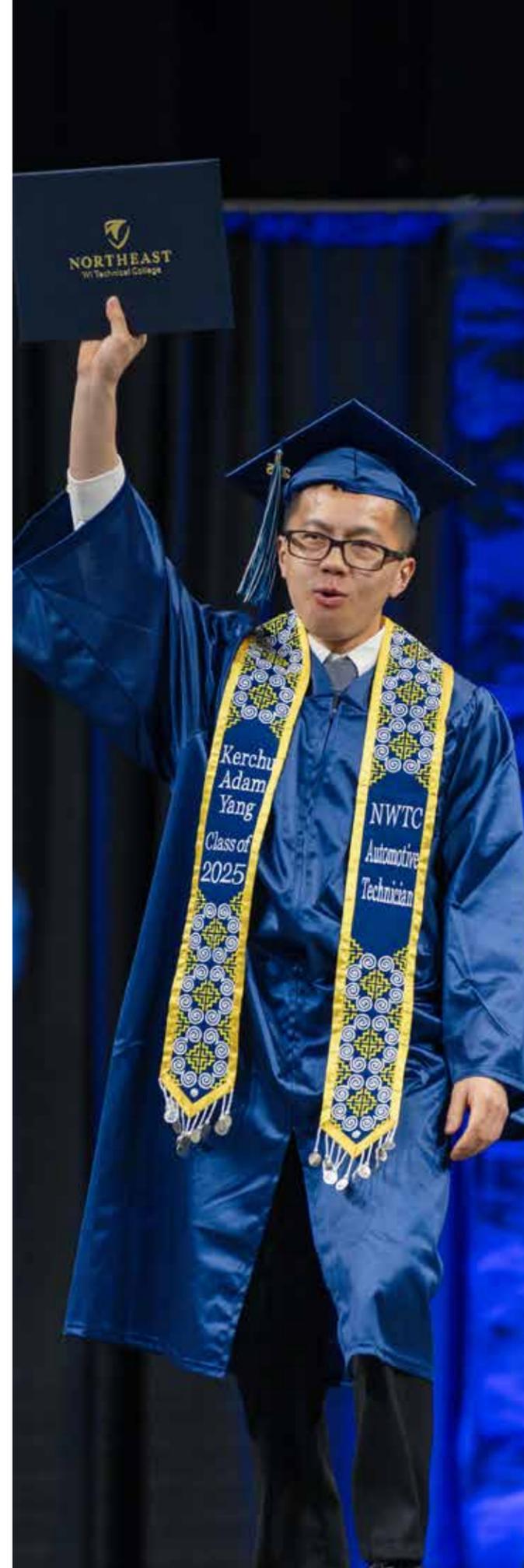
of 2023-2024 graduates seeking employment were employed six months after graduation.

96%

of graduates are very satisfied or satisfied with their training

\$52,250

median annual salary of associate degree grads (within six months of graduation; employed full-time in their field)



GRADUATE FOLLOW-UP REPORT

SIX MONTHS AFTER GRADUATION

NWTC Programs Associate Degree & Technical Diploma Programs	Number of Academic Year Graduates (2023-2024)	Percent Employed	Percent Employed in Field	Median Annual Wage for Full-time Employed in Field
AGRICULTURE, FOOD AND NATURAL RESOURCES				
Dairy Science	1	100%	100%	*
Environmental Engineering Technology	8	67%	0%	*
Farm Business and Production Management	16	100%	100%	\$52,000
Farm Production-Dairy Science	4	100%	100%	*
Sustainable Food and Agriculture Systems	3	*	*	*
ARCHITECTURE AND CONSTRUCTION				
Architectural Technology	15	100%	60%	\$52,000
Carpentry	22	100%	92%	\$50,000
Construction Management - Carpentry	5	100%	100%	*
Construction Management - Electricity	2	100%	100%	*
Electrical Power Distribution	44	100%	89%	\$63,750
Electricity	26	100%	94%	\$41,805
Gas Utility Construction and Service	30	100%	100%	\$62,500
Heating, Ventilation, Air Conditioning and Refrigeration Technician (HVAC)	9	100%	88%	\$57,000
Heating, Ventilation, Air Conditioning and Refrigeration Technology (HVAC)	1	100%	100%	*
Prototype and Design Technician	9	67%	67%	*
Solar Energy Technology	3	100%	50%	*
Telecommunications Fiber Optic Engineering Technician	3	100%	100%	*
ARTS, AUDIOVISUAL TECHNOLOGY & COMMUNICATIONS				
Design and Graphic Technology	40	83%	56%	\$46,000
Digital Media Technology	14	75%	63%	\$45,000
Photography	7	100%	67%	*
Photography Specialist	12	100%	0%	*
Print Technology	3	100%	100%	*
Video Production	9	100%	0%	*
BUSINESS, MANAGEMENT AND ADMINISTRATION				
Business Analyst	15	100%	67%	\$60,000
Business Management	46	92%	69%	\$47,000
Business Requirements Specialist	1	*	*	*
Hotel Management	3	100%	0%	*
Human Resources	28	92%	67%	\$54,000
Leadership Development	8	100%	100%	*
Manufacturing Operations Management	5	100%	50%	*
Office Management	1	*	*	*
Office Support Specialist	2	100%	100%	*
Project Management	10	100%	80%	\$55,000
Entrepreneurship	11	83%	67%	*
EDUCATION AND TRAINING				
Early Childhood Assistant Teacher	11	100%	80%	\$35,360
Early Childhood Education	38	91%	64%	\$38,603
Foundations of Teacher Education	16	100%	75%	*
Paraeducator	2	*	*	*
FINANCE				
Accounting	55	83%	58%	\$38,000
Accounting Assistant	29	100%	54%	\$40,000

GRADUATE FOLLOW-UP REPORT

SIX MONTHS AFTER GRADUATION

NWTC Programs Associate Degree & Technical Diploma Programs	Number of Academic Year Graduates (2023-2024)	Percent Employed	Percent Employed in Field	Median Annual Wage for Full-time Employed in Field
HEALTH SCIENCES				
Dental Assistant	16	100%	100%	\$41,000
Dental Hygienist	20	100%	78%	\$78,000
Diagnostic Medical Sonography	6	100%	75%	*
Echocardiography	8	100%	67%	*
Health Information Technology	13	100%	86%	\$55,000
Medical Assistant	19	88%	63%	\$41,250
Medical Coding Specialist	24	100%	57%	\$46,446
Medical Laboratory Technician	12	100%	100%	\$53,000
Certified Medication Assistant	7	100%	80%	*
Nursing Assistant	451	91%	67%	\$39,520
Nursing - Associate Degree	156	100%	83%	\$68,328
Physical Therapist Assistant	15	100%	50%	*
Practical Nursing	190	97%	80%	\$44,863
Radiography	8	100%	100%	\$54,000
Respiratory Therapy	13	100%	100%	\$65,000
Surgical Technologist	28	90%	70%	\$50,000
Therapeutic Massage	11	100%	57%	*
Wellness and Health Promotion	7	*	*	*
HOSPITALITY AND TOURISM				
Culinary Management	3	*	*	*
Culinary Specialist	11	100%	100%	*
Hospitality and Event Management	3	100%	50%	*
Restaurant Management	1	*	*	*
HUMAN SERVICES				
Human Services Associate	23	100%	83%	\$46,000
Substance Abuse Counselor Education	6	50%	50%	*
Substance Use Disorder Counseling	4	100%	33%	*
INFORMATION TECHNOLOGY				
Cisco System Administrator	17	67%	67%	*
Cybersecurity	15	80%	60%	\$63,500
Data Analytics	4	100%	100%	*
IT Technology Support Specialist	16	75%	25%	*
IT Technology Support Technician	21	57%	57%	*
IT Systems Administrator	16	100%	83%	\$42,000
IT Web Programmer	2	*	*	*
Software Developer	17	100%	100%	\$60,000
Web Development	8	100%	33%	*
LAW, PUBLIC SAFETY AND SECURITY				
Advanced EMT (AEMT)	13	100%	50%	*
Law Enforcement Academy	33	84%	53%	\$66,000
Criminal Justice - Law Enforcement	22	93%	67%	\$64,000
Emergency Medical Technician (EMT)	117	82%	58%	\$48,000
Fire Medic	7	100%	67%	*
Fire Protection Technician	10	*	*	*
Fire Science	9	100%	100%	*
Justice & Community Advocacy	13	100%	50%	*
Legal Studies/Paralegal	16	100%	100%	*
Legal Studies/Paralegal Post-Baccalaureate	5	100%	50%	*
Paramedic	17	100%	88%	\$52,500

GRADUATE FOLLOW-UP REPORT

SIX MONTHS AFTER GRADUATION

NWTC Programs Associate Degree & Technical Diploma Programs	Number of Academic Year Graduates (2023-2024)	Percent Employed	Percent Employed in Field	Median Annual Wage for Full-time Employed in Field
MANUFACTURING				
Automation Engineering Technology	13	100%	83%	\$60,000
CNC Technician	14	100%	25%	*
Electro-Mechanical Technology	21	100%	67%	\$56,500
Machine Tool Operation	16	100%	100%	\$51,480
Metal Fabrication	8	50%	50%	*
Welding	88	87%	65%	\$46,800
MARKETING, SALES AND SERVICE				
Digital Marketing	9	83%	67%	*
Marketing	26	100%	55%	\$45,000
Supply Chain Management	14	67%	67%	*
SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS				
Biomedical Electronics	6	100%	100%	*
Civil Engineering Technology	9	100%	40%	*
Electrical Engineering Technology	5	100%	50%	*
Laboratory Science Technology	3	100%	0%	*
Mechanical Design Technology	11	100%	60%	\$46,000
TRANSPORTATION, DISTRIBUTION AND LOGISTICS				
Auto Collision Repair and Refinishing Technology	*	*	*	*
Auto Collision Repair and Refinish Technician	7	100%	100%	\$40,500
Automotive Maintenance Technician	18	100%	55%	\$45,000
Automotive Technician	30	100%	93%	\$43,225
Automotive Technology	1	*	*	*
Diesel Heavy Equipment Technician	19	100%	91%	\$46,500
Diesel Heavy Equipment Technology	4	100%	33%	*
Diesel Maintenance Technician	23	91%	91%	\$40,000
Diesel Medium and Heavy Truck Technician	11	100%	80%	*
Diesel Medium and Heavy Truck Technology	3	*	*	*
OTHER				
Individualized Technical Studies	*	*	*	*
Individualized Technical Studies - Journeyworker	*	*	*	*
Associate of Arts Transfer	8	*	*	*
Associate of Science Transfer	4	*	*	*

Additional Programs Offered:

Funeral Services, Web Design Technician

Report Definitions

Number of Academic Year Graduates (2023-2024): Count of program graduates as of survey date.

Percent Employed: Portion of survey respondents available for employment reporting full- or part-time employment approximately 6 months after graduation. * Indicates no respondent information via survey.

Percent Employed in Field: Portion of survey respondents reporting employment who have a job related to their specific program of study. * Indicates no respondent information via survey.

Median Annual Wage for Full Time Employed in Field: Of graduates reporting full-time, related jobs, this is the annualized salary of the middle graduate when salaries are ranked from low to high. * Indicates not enough wage data collected via survey.

K12 STUDENT OUTREACH ACTIVITIES

High School Visits/ Classroom Presentations

Admissions advisors provide information and support to students interested in attending NWTC and are able to present on the following topics:

- Differences and similarities between two-year and four-year colleges
- Soft skills
- Careers in demand
- Career exploration
- How to prepare for college and how to earn dual credits
- How to pay for college

Get It Done Day

Admissions advisors can help students transition to college by:

- Assisting with applications to NWTC
- Collecting HS transcript
- Connecting students with next steps

College Goal

Students and families can get support with completing FAFSA.

Campus Preview Days

Juniors and seniors have the opportunity to explore career options available at the Green Bay campus. Students learn about admissions, financial aid, accommodations, and career opportunities through divisional tours.

Explore NWTC Day

High school students visit our campus and explore careers with hands-on activities.

Open House

Offered twice a year, this event is an opportunity for prospective students to learn about career/program options, see classrooms and talk to instructors, and see all NWTC has to offer.

Tech Challenge

High school students compete for NWTC scholarships by participating in different competitions.

2025-2026 EVENTS*

OPEN HOUSE

GB, MAR, STB

> Thursday, September 25, 2025
3:00 - 6:00 p.m.

PROFESSIONAL LEARNING DAY

K12 SCHOOL COUNSELORS

> Friday, October 10, 2025
8:00 a.m. - 2:00 p.m.

PREVIEW DAY

> Tuesday, October 28, 2025
10:00 - 11:30 a.m.

EXPLORE NWTC DAY

> Wednesday, November 12, 2025
9:00 a.m. - 12:00 p.m.

STEM DAYS

6TH GRADE STUDENTS

> Wednesday, January 28, 2026
Thursday, January 29, 2026

OPEN HOUSE

GB, MAR, STB

> Tuesday, February 24, 2026
3:00 - 6:00 p.m.

PREVIEW DAY

> Tuesday, March 10, 2026
10:00 - 11:30 a.m.

EXPLORE NWTC DAY

> Wednesday, April 15, 2026
9:00 a.m. - 12:00 p.m.

TECH CHALLENGE

GB, MAR

> Friday, April 24, 2026
8:30 a.m. - 1:00 p.m.



* Event scheduling subject to change.
For complete list of events,
visit nwtc.edu/Events



MEET THE K12 PATHWAYS TEAM

Scan the code below to meet the team and learn who serves your school!
nwtc.edu/K12Team

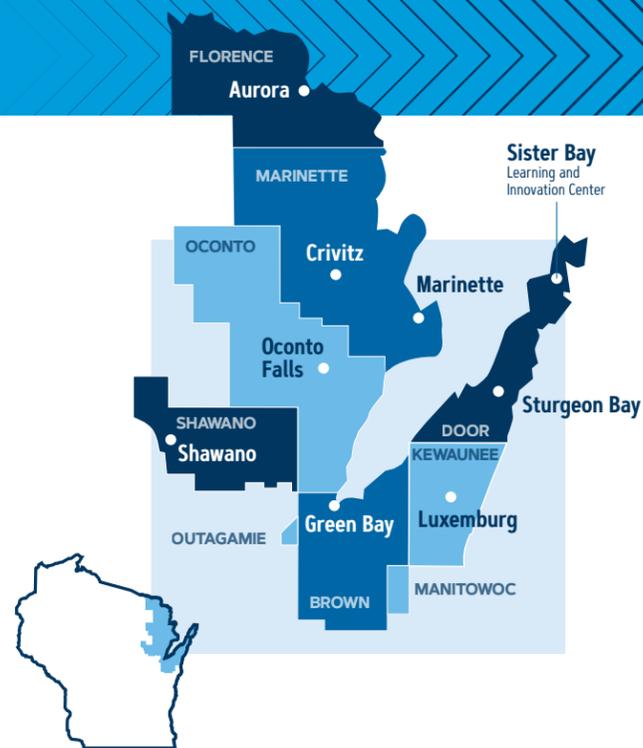


PATHWAYS TO COLLEGE

CONTACT US

NWTC Green Bay.....	920-498-5444
or toll-free	800-422-NWTC
NWTC Marinette.....	715-735-9361
NWTC Sturgeon Bay	920-746-4900
NWTC Aurora	715-589-2768
NWTC Crivitz	715-854-3338
NWTC Luxemburg	920-845-5945
NWTC Oconto Falls.....	920-848-6982
NWTC Shawano.....	715-524-2418

Find NWTC locations: nwtc.edu/Places



K12 CONNECTIONS TO NWTC CENTERS AND CAMPUSES

NWTC locations include three main campuses, five centers and additional specialty centers located throughout our region.

All NWTC sites and campuses provide the following support to our K12 partners:

- Being a local point of contact for K12 communities.
- Supporting high school students with dual credit processes.
- Connecting K12 communities to College resources.
- Supporting K12 events in the region.



nwtc.edu/DualCredit

The data reports were generated in June 2025 and reflect system data from that moment in time.

This project is supported with grant funding from the Wisconsin Technical College System. The early college program is supported by the U.S. Department of Education. A total of \$64,328, or 8.5%, of the program is financed with federal funds, and \$693,962, or 91.5%, is funded by other sources.

NWTC does not discriminate on the basis of political affiliation, age, race, creed, marital status, color, religion, national origin, disability, veteran status, sex, sexual orientation, gender, genetic testing or other applicable legislated categories. Inquiries regarding the College's nondiscrimination policies may be directed to the Associate Vice President of Student Affairs at 920-498-6823 or nondiscrimination@nwtc.edu. 1023777 rc 1.26