

SERVICE-LEARNING

Northeast Wisconsin Technical College

NWTC Service-Learning Checklist

This checklist will help ensure that projects incorporate the essential elements needed to meet criteria established for authentic service-learning experiences. This is not an all-inclusive list of best practices, but rather a simple guide in planning. Service-Learning can be accomplished through work with both non-profit and for profit agencies. Community (local through global) need or development is essential.

- The work learners will be completing can be directly **tied to the curriculum** by means of:
 - a. Course Competencies
 - b. Program Outcomes
 - c. NWTC Core Abilities

- Learners are **prepared** for the work and understand how the completion of this work fits into the context of our community, whether locally or globally.

Note: This could be accomplished by having the community partner representative in as a guest speaker; having learners complete research on the partner, learners receiving an orientation at the site, etc.

- Learners are required to **reflect** on their work during some phase of the project.

- The work learners perform is **assessed** in some meaningful way.

Note: How will you know that the learner has achieved the competency/outcome/core ability you have identified? This could be an element of the reflection or other graded assignment in the course.

- The work being done **has value, addresses a need, or develops the community** in some way.

For any questions regarding the integration of service-learning into your curriculum, please do not hesitate to contact the Service-Learning team. We are happy to suggest project ideas and means of reflection or assessment appropriate for your course.