



Academic Coaching Assistant
Part-Time

Job Order 600998

June 5, 2013 – REVISED December 3, 2013, August 2, 2016

NWTC is seeking to build a pool of Academic Coaching Assistant's to tutor students within a variety of offered courses at Northeast Wisconsin Technical College. Academic Coaching Assistants are an integral part of the College's staff, helping us provide all learners with the highest quality learning opportunities when, where and how they want it.

Upon successful submission of your application, you will be considered for future Academic Coaching Assistant opportunities. NWTC will keep your application in our files as a POTENTIAL candidate who could possibly fill a position when or if the need arises.

LOCATION: District Wide. Classes could be held in Green Bay, Marinette, Wausaukee, and/or Sturgeon Bay or surrounding areas.

HOURS: Hours vary and can include day and/or evening hours.

ANTICIPATED START DATE: NWTC is seeking to build a pool of Academic Coaching Assistants to provide assistance within a variety of offered courses.

SALARY: \$10/hour

POSITION REPORTS TO: Manager, Student Support Services

Current NWTC College students encouraged to apply.

Required online application available on website: www.nwtc.edu

Click on "Jobs", then "Jobs at NWTC" and then in the upper left hand corner:

External candidates click on "Apply Online – Public"

Current NWTC employees click on "Apply Online – Current NWTC Employees"

Location: Northeast Wisconsin Technical College, Human Resources, 2740 West Mason Street, Green Bay, WI 54307-9042. All postings are considered current and available until removed from the website.

Northeast Wisconsin Technical College is committed to promoting a learning environment where employees and students of differing perspectives and cultural backgrounds pursue career and academic goals embraced in an environment of respect and shared inquiry.

The College is seeking to attract ethnically diverse instructors and staff who can inspire our increasingly diverse student population.

SKILLS & ABILITIES

Education: High school graduate and a minimum of a B in the course you wish to provide academic support.

PRIMARY DUTIES AND RESPONSIBILITIES

- Review class materials with students and refer student back to instructor for further assistance if they continue to struggle with the material.
- Provide academic support to students in specified areas of study.
- Contact Tutor Coordinator if the student continues to struggle and/or has any other concerns.
- Collect attendance and enter all students tracking & time submission after each session.
- Model and maintain a professional attitude towards staff, instructors and students.
- Provide the Tutor Coordinator with up-to-date availability.
- Notify the Tutor Coordinator in advance if you will be absent and/or as soon as possible in case of an emergency.
- Attend all training and refresher training as required.

- Provide Blackboard Collaborate sessions as needed
- Other duties as assigned.

MINIMUM QUALIFICATIONS AND WORK EXPERIENCE

- Referral from course instructor, preferred
- Organizational skills, creativity and independent judgment
- Dependable, punctual, and committed to following through on tasks a must.
- Effective written and oral communication skills required.
- Sensitivity to the needs of students.
- Must adhere to confidentiality of students.
- Demonstrate ethical conduct in all aspects of the work environment.

ESSENTIAL FUNCTIONS

Reasonable Accommodations Statement

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable Accommodations may be made to enable qualified individuals with disabilities to perform the functions identified in the job description.

POSITION QUALIFICATIONS

Competency Statement(s)

- Values - Demonstrate behaviors and action that support the College’s values - Customer Focus, Everyone Has Worth, Passion and Inspiration, Collaboration, Emotional Intelligence, Results and Accountability, Valuing Talent and Well Being, and Ethics.
- Student Success – Demonstrate behaviors and actions that support student recruitment, retention, and student success initiatives.
- Communication, Oral - Ability to communicate effectively with others using the spoken word.
- Communication, Written - Ability to communicate in writing clearly and concisely.
- Time Management - Ability to utilize the available time to organize and complete work within given deadlines.
- Adaptability - Ability to adapt to change in the workplace.
- Customer Oriented - Ability to take care of the customers’ needs while following company procedures.
- Problem Solving - Ability to find a solution for or to deal proactively with work-related problems.
- Tactful - Ability to show consideration for and maintain good relations with others.
- Decision Making - Ability to make critical decisions while following company procedures.

PHYSICAL DEMANDS

Physical Demands

Stand	O (Occasionally)	Lift/Carry 10 lbs or less	F (Frequently)
Walk	O (Occasionally)	11-20 lbs	O (Occasionally)
Sit	C (Constantly)	21-50 lbs	O (Occasionally)
Handling / Fingering	C (Constantly)	51-100 lbs	O (Occasionally)
Reach Outward	F (Frequently)	Over 100 lbs	N (Not Applicable)
Reach Above Shoulder	O (Occasionally)	Push/Pull	
Climb	N (Not Applicable)	12 lbs or less	F (Frequently)
Crawl	N (Not Applicable)	13-25 lbs	O (Occasionally)
Squat or Kneel	O (Occasionally)	26-40 lbs	O (Occasionally)
Bend	O (Occasionally)	41-100 lbs	N (Not Applicable)

- N (Not Applicable)** Activity is not applicable to this occupation.
- O (Occasionally)** Occupation requires this activity up to 33% of the time (0 - 2.5+ hrs/day)
- F (Frequently)** Occupation requires this activity from 33% - 66% of the time (2.5 - 5.5+ hrs/day)
- C (Constantly)** Occupation requires this activity more than 66% of the time (5.5+ hrs/day)

The College has reviewed this job description to ensure that essential functions and basic duties have been included. It is intended to provide guidelines for job expectations and the employee's ability to perform the position described. It is not intended to be construed as an exhaustive list of all functions, responsibilities, skills and abilities. Additional functions and requirements may be assigned by supervisors as deemed appropriate. This document does not represent a contract of employment, and the College reserves the right to change this job description and/or assign tasks for the employee to perform, as the College may deem appropriate.

NWTC does not discriminate on the basis of age, race, color, disability, sex, gender, sexual orientation, gender identity, national origin or other protected classes.