

Students enrolled in NWTC DMS program should be able to meet the established technical standards identified below with or without reasonable accommodation(s). The technical standards for the DMS program are representative of those found in the DMS profession.

Area	Functions (not inclusive) with or without reasonable accommodations
Physical Skills	<ul style="list-style-type: none"> • Bend, stretch, twist, reach with your body above shoulders, below waist, and in front • Transfer and position patients applying principles of safe body mechanics • Provide direct patient • Manipulate, assemble, and move equipment • Document patient condition • Maintain physical activity for several hours • Have full use of both hands, wrists, and shoulders in order to maintain prolonged positions required for scanning • Manual dexterity sufficient to enable fine finger and wrist angulations over an extended period of time • Exceptional hand-eye coordination • Distinguish subtle audible sounds • Visual acuity (ability to see fine lines), color distinctions and gradual changes in blacks and grays • Ability to conceptualize images in 2-D/3-D/4D forms
Sensory Skills	<ul style="list-style-type: none"> • Detect differences in body and environmental odors • Understand and respond to patient requests and needs • Detect environmental hazards • Detect warning signals on equipment displays • Detect subtle changes or differences (e.g. pulse, rash, temperature)
Communication Skills	<ul style="list-style-type: none"> • Speak, read, and write English • Listen and comprehend spoken and written English • Collaborate with others • Respond to others in an accepting and respectful manner
Critical Thinking Skills	<ul style="list-style-type: none"> • Apply knowledge and skills learned in the classroom to a clinical setting • Identify cause-effect relationships • Comprehend and follow instructions • Follow processes from start to finish; sequence information • Adapt decisions based on new information • Maintain focus in an environment with distractions • Make safe judgements
Professionalism	<ul style="list-style-type: none"> • Establish a professional working relationship with the health care team, peers, instructors, patients, and families • Demonstrate positive interpersonal skills • Demonstrate impulse control and professional level of maturity • Maintain appropriate boundaries in relationships with patients and peers • Handle demanding and stressful situations • Respect/value diversity in others • Negotiate interpersonal conflict

	<ul style="list-style-type: none"> • Demonstrate tolerance in working with others • Effective oral and written communication with patients and other health care professionals • Maintain confidential health care information (including by refraining from posting any confidential patient information on social media)
Safety	<ul style="list-style-type: none"> • Wear personal protective equipment for safe practices (gloves, masks, eyewear, gown) • Tolerate heat and humidity • Work in an environment that may contain common allergens • Adhere to safety/emergency protocols • Recognize and respond to hazardous conditions • Maintain health care requirements • Carefully handle supplies and equipment throughout the course

____ **I have read the Technical Standards specific to a student in the DMS program.**
(Initials of student and parent or guardian if student under 18.)

The Americans with Disabilities Act of 1990 (42 U.S.C. § 12101, et. Seq.) and Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) prohibits discrimination of persons because of her or his disability. In keeping with these laws, colleges of the Wisconsin Technical College System make every effort to ensure a quality education for students. The purpose of completing the DMS Technical Standards is to ensure that students acknowledge that they have been provided information on the technical standards required of a student in the DMS program. And to assure all students can meet the technical standards requirements of this program.

____ **I understand I must contact the NWTC Disability Services office for information concerning accommodations or special services and/or career evaluation.**
(Initials of student and parent or guardian if student under 18.)

Services for learners with disabilities at all campuses are coordinated through the Disability Services office on the Green Bay campus. To obtain information concerning accommodations or special services, call (920) 498-6904 or (800) 442-NWTC, extension 6904 or email to disability.services@nwtc.edu. Counselors/Advisors at the Sturgeon Bay or Marinette campuses and staff at the Regional Learning Centers can also arrange services at the Green Bay office. *NWTC reserves the right to request additional information which may include a medical examination.* For more information related to the reasonable accommodation process, please visit: <https://www.nwtc.edu/student-experience/disability-services>.

Student/Parent or Guardian initials and signature confirms the student has read and understands the *Technical Standards* specific to a student in the DMS program and how to access the Disability Services office in the event accommodations are needed at this time.

Student Signature

Date

Student - Print Name

Student ID

Parent or Guardian Signature (if student under 18 years of age)

Date