



Welcome NWTTC's Future Students

From the Office of Special Needs Staff

Today's Topics



- **Special Needs Area**
- **Programs and Admissions requirements**
- **Financial Aid and scholarships**
- **Career Center - career exploration**

Special Needs Staff



Special Needs Office is located in Student
Center Room 230

Staff

- Counselors
- Sign Language Interpreters
- Transition Coordinator
- Accommodations Specialist

What you can expect from the Special Needs staff



- Your file will be maintained in a confidential manner.
- Disability-related information will be released on a need-to-know basis to other faculty and staff members when a Release of Information form is signed.
- You will receive advice and counsel on academic, career, and personal matters.
- Coordinate and facilitate conversations between you and faculty/staff when problems occur.
- Collaboration, consultation and coordination with outside community based organizations/resources or other entities such as the Department of Vocational Rehabilitation, WIA, or TRA/TAA.

Special Needs Office

we are here to lend a helping hand



- The Special Needs Office at NWTC offers assistance to individuals with exceptional educational needs.
- Individuals with exceptional educational needs include:
- Blind or Visually Impaired
- Cognitively Delayed
- Deaf or Hard of Hearing
- Emotionally Disturbed Health Impaired
- Learning Disabled
- Orthopedically Impaired
- Communication Disorders

Documentation Guidelines



- Students must have a documented disability.
- Document provided by a licensed professional.
- Include both diagnostic information and an explanation of the current functional limitations of the condition.
- It should be relatively recent. A suggested guideline is less than 5 years old.
- Be detailed enough to support the accommodations that are being requested.

Accommodations



- Testing Accommodations (extended time, oral)
- Note-taking
- Talking calculator/calculator for math
- Test in distraction free room
- Alternative Media for instructional materials (BOT/CDs, large print)
- Assistive Technology (CCTV, FM system, Zoomtext)
- Preferential Seating
- Sign Language Interpreting

Rights and Responsibilities



High School

- Identify students with disabilities
- Provide an assessment
- Classify the disability according to specific diagnostic criteria

Post Secondary

- Inform students about Disability Resource Services and procedures for requesting accommodations
- Provide access to programs and services
- Inform students of their rights and responsibilities

Student's Responsibilities



- Self-identify or disclose their disability to the Special Needs Office for disability services.
- Obtain and provide documentation to the Special Needs Office for accommodations.
- Act as an independent adult.

NWTC Programs



- **Associate Degree**
- **Technical Diploma**
- **Certificate Options**
- **Non-credit courses**

Financial Aid and Scholarships



- FAFSA, major funding source (<http://www.fafsa.edu.gov>)
- NWTTC Scholarships, over \$150,000 award yearly (<http://nwttc.edu/scholarships>)
- Community Scholarships
- Single Parent/Displaced Homemaker
- DVR, TRA, TAA, WIA
- Payment Plan for tuition over \$300 and a \$25 service fee per semester (<http://www.nwttc.edu/paymentplan>)

Career Exploration



- **NWTC Career Center**

- Career exploration, career assessment tools, job seeking skills (resume and interview)
- College search
- Job search



Thank You

For more information, call 920.498.5444 to schedule
an appointment or stop in to see us in SC 230