

Introduction to the Instructional Assistant Careers Certificate

Certificate Number 90-522-2

Description:

This certificate is designed for anyone with an interest in an introduction to the roles of instructional assistants or educational paraprofessionals working with ages preschool through grade twelve. Courses provide an overview of the variety of duties assisting teachers in implementing instructional programs for individuals or small groups of students. The coursework in this certificate program provides a basic foundation in theory and practical application of how children learn, teaching strategies, developing positive relationships with students, supporting the classroom teacher with classroom management, and addressing the needs of special needs students. All courses transfer to the Instructional Assistant associate degree.

Certificate Completers Will be Able to:

- Demonstrate problem-solving skills within a group setting.
- Incorporate learning styles into instructional strategies.
- Engage culturally diverse students.
- Summarize brain development in young children.
- Recommend program adaptations and accommodations for children with exceptionalities.
- Demonstrate the use of strategies for managing student behavior.

Curriculum

| CATALOG # | DESCRIPTION | CREDITS |
|--|---|---------|
| 10-522-106 <i>Offered in:</i> <i>Fall 2008</i> <i>Spring 2009</i> | IA: Child/Adolescent Dev... growth and development birth through adolescence. Acquaints the learner with the fundamental tasks of physical, motor, perceptual, cognitive social/emotional and language development. | 3 |
| 10-522-111 <i>Offered in:</i> <i>Summer 2008</i> <i>Spring 2009</i> | IA: Guiding & Mnging Behavior... guiding children's behavior to keep them safe/healthy. Includes strategies for improving behavior problems at all levels in the inclusive classroom, on the bus, the playground, and on fieldtrips. | 3 |
| 10-522-103 <i>Offered in:</i> <i>Summer 2008</i> <i>Fall 2008</i> <i>Spring 2009</i> | IA: Intro to Educational Prac... fundamentals of teaching methodologies, learning styles, factors influencing teaching effectiveness, strategies to meet the needs of all learners, questioning techniques, and basic assessment practices. | 3 |
| 10-522-107 <i>Offered in:</i> <i>Summer 2008</i> <i>Fall 2008</i> <i>Spring 2009</i> | IA: Overview of Special Ed... classifications of special education, K-12. Studies include causes of special needs/intervention strategies. Examines key development milestones and how they relate to physical, mental, emotional or social development of children. | 3 |
| OR | | |
| 10-522-124 <i>Offered in:</i> <i>Fall 2008</i> <i>Spring 2009</i> | IA: Support Students w Disab... classifications of special education, K-12. Studies include causes of special needs/intervention strategies. Examines key development milestones and how they relate to physical, mental, emotional or social development of children. | 3 |
| 10-522-101 <i>Offered in:</i> <i>Summer 2008</i> <i>Fall 2008</i> | IA: Teamwork in School Setting... group dynamics, school and class policies, liability, confidentiality, legal issues and safety issues as they relate to the role of the instructional assistant as a member of a team. | 3 |

Certificate Total **15**

For more information, please contact: The Community & Regional Learning Services Division, (920) 498-6373, or (800) 422-NWTC, extension 6373, or contact Donna Meves, Flexible Learning Manager, (920) 498-6872, or (920) 498-5431, donna.meves@nwtc.edu